

### Phonics- Intent, Implementation and Impact

Intent	Implementation	Impact
<p>At St George and St Martin, we want all pupils to become confident and fluent readers who are instilled with a lifelong love of reading. We strongly hold the belief that reading is an essential skill that not only allows access to the curriculum but also the wider world.</p> <p>The teaching of systematic phonics is a high priority throughout our Early Years and Key Stage 1. We acknowledge that children need to be taught the key skills in segmenting and blending to give them the knowledge to become independent readers.</p>	<p>All children are taught the essential skills needed to read through daily systematic synthetic phonics lessons. At St George and St Martin, we follow 'Phonics Bug', which is a fast-paced DfE approved programme. The programme is interactive and the children have daily opportunities to revisit and consolidate previous learning.</p> <p>We have clear expectations of where the pupils should be in their phonics learning for each term, which is set out in the schools long-term plan. The phonics lessons are taught whole class with those children who are currently not yet meeting the required expectations having an additional support session. This ensures that all children are exposed to the sounds in their year group.</p> <p>All the children take home reading books that are fully decodable and match the sounds that they have been learning for that week. They also have the opportunity to access the Phonics Bug online portal, which has a wide variety of texts and interactive games that they can access at home. Our teaching assistants read with the children weekly and teachers ensure that they read with all children at least once a fortnight. This ensures that children are using the correct pronunciations and have a good understanding of what they have read.</p> <p>Children in Years 1 and 2 also have daily reading workshop sessions, which is the schools approach to guided reading. During these sessions, the children are given various tasks to complete surrounding their reading book. This may involve making a prediction, exploring the character and setting or relating the text to their own lives.</p> <p>Staff regularly promote a love of reading through engaging story times and all classes have a cosy and inviting reading area with a selection of books from their class author. We regularly promote the key messages and importance of reading via breakfast with books sessions, visits from the local library and secret storyteller sessions.</p>	<p>Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their fluency and comprehension as they move through the school.</p> <p>Each term the school assesses the children's level of understanding and any gaps in the children's knowledge are addressed and planned for.</p> <p>Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. These results are measured against the reading attainment of children nationally.</p> <p>Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1.</p> <p>However, we firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments.</p>