

Geography Long Term Plan

	Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Understand position through words alone. For example, "The bag is under the table," – with no pointing. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Use all their senses in hands-on exploration of natural materials. Begin to understand the	Address and postcode UK countries and seas	UK countries and capital cities Human and physical features Advantages and disadvantages of living in a City or Village World - Seven Continents and Five Oceans	8 points of a compass Locate and name counties and cities in England	Know, name and locate rivers in the UK Mountain regions in the UK World mountains 4 figure grid reference	Name and locate countries in North and South America Differences between UK and a country in North or South America	OS symbols Six figure grid references
Spring		Hot and cold seasons Weather symbols 4 points of a compass	World - Seven Continents and Five Oceans Difference between a place in England and a non-European country Use terminologies – left, right, below, next to	Locate and name European countries and capitals Differences between living in UK and a Mediterranean country	Locate and investigate equator, Tropic of Cancer, Tropic of Capricorn and Greenwich Meridian Name and locate at least eight major capital cities across the world	Know and locate European capital cities Rainforests	Rivers – UK and World

Summer	<p>need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> <p>Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live. Describe their immediate environment using knowledge</p>	<p>Equator and Poles</p> <p>Features of hot and cold places</p> <p>Differences between City, Town, Village</p>	<p>World - Seven Continents and Five Oceans</p> <p>Identify physical features (habitats)</p>	<p>Name countries from the Southern and Northern hemisphere</p> <p>Volcanoes</p> <p>Earthquakes</p>	<p>Water cycle</p> <p>Features of rivers</p> <p>World rivers</p> <p>Cities located on rivers</p>	<p>Biomes</p>	<p>The developing world compared to the developed world – human and physical features</p> <p>Industrial areas and ports - trade</p>
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	<p>from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the</p>						
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	natural world around them, including the seasons.						
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