

SGSM Whole School Reading Long Term Plan



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Early Learning Goals Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Birth to 3 I have favourite books and seek them out, to share with an adult, with another child, or to look at alone. I repeat words and phrases from familiar stories. I notice some print, such as the first letter of my name, a bus or door number or a familiar logo.</p> <p>3 & 4 year olds I understand the 5 key concepts about print:</p> <ul style="list-style-type: none"> Print has meaning Print can have different purposes We read English text from left to right and from top to bottom The names of different parts of a book Page sequencing. <p>I am developing my phonological awareness, so that I can:</p> <ul style="list-style-type: none"> Spot and suggest rhymes Count or clap syllables in a word Recognise words with the same initial sound, such as money and mother. <p>Reception I can read individual letters. I can blend sounds into words, so that I can read short words made up of known letter-sound correspondences. I can read some letter groups that each represent one sound and say sounds for them. I can read a few common exception words. I can read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p>	<p>Visualising Retrieval Retelling Making connections Prediction Inference/ Vocabulary</p>	<p>Visualising Retrieval Retelling Sequencing Making connections Prediction Inference/ Vocabulary Questioning</p>	<p>Visualising Retrieval Retelling Sequencing Making connections Prediction Inference Questioning Summarising Dictionaries Author's purpose- words and phrases that capture interest and imagination Performance</p>	<p>Visualising Retrieval Retelling Sequencing connections Prediction Inference Questioning Summarising Dictionaries Author's purpose- words and phrases that capture interest and imagination Performance</p>	<p>Visualising Retrieval Retelling Sequencing Making connections Prediction Inference Questioning Summarising Author's purpose Performance Determining importance</p>	<p>Visualising Retrieval Retelling Sequencing Making connections Prediction Inference Questioning Summarising Author's purpose, Performance Determining importance</p>