

A POLICY FOR HOMEWORK

At St George & St Martin we aim to:

We **learn** about a world outside of our school.

We are **united** in all that we do.

(Mission Statement)

Aims:

- To develop an effective partnership between school, parents and other carers in pursuing the aims of the school.
- To consolidate and reinforce skills and understanding, particularly in literacy and Maths.
- To exploit resources for learning, of all kinds, at home.
- To extend school learning, for example through additional reading.
- To encourage pupils, as they get older, to develop the confidence and self discipline needed to study on their own.
- To prepare children for the requirements of high school

The Role of the Teacher in Monitoring Homework.

- Each teacher will keep a record of work completed satisfactorily by the children
- Homework tasks will be carefully planned and structured to support progression in learning as part of the school's schemes of work.
- Homework will need to be time-tabled so that everyone – teachers, children, parents and carers knows what to expect each week.
- Pupils, parents and carers are clear about what they need to do.
- Parents and carers are treated as partners in their child's learning.
- There are high expectations of pupils in completing homework.
- Pupils receive prompt, clear feedback on their work.
- Homework will be marked by the teacher at least once per week. Other marking strategies available include group marking by the class during a lesson or individual children marking their own work.

The Role of Parents and Carers in Supporting Pupils

In general terms parents and carers are encouraged to:

- Provide a reasonably peaceful, suitable place in which pupils can do their homework – alone or, more often for younger children, together with an adult.
- Make it clear to pupils that they value homework, and support the school in explaining how it can help their learning.
- Encourage pupils and praise them when they have completed the homework.
- Monitor the child's homework and contact the school where difficulties arise.
- Inform school if there is a genuine reason for incompleteness of homework.

Recommended Time and Task Allocation for Homework

	Reading	Practising spellings	Times tables	Daily maths	Homework
Early Years	10 minutes daily	Weekly			Weekly tasks Sound purses – daily
Key Stage One	10 minutes daily	Weekly			English Maths OR Topic Time spent on homework should not exceed 30 minutes
Year 3 and Year 4	15 minutes daily	Weekly	Weekly	5 minutes daily	English Maths OR Topic Time spent on homework should not exceed 1 hour
Year 5 and Year 6	20 minutes daily	Weekly	Weekly	5 minutes daily	English Maths OR Topic Time spent on homework should not exceed 1 hour 30 minutes

1. Parents are requested to sign the home reading diary when the children have completed shared reading tasks at home. If children are fluent readers, they should be encouraged to read on their own for at least 10-20 minutes a day.
2. Teaching staff will set a regular pattern for homework, most homework will be set on a Wednesday and will be due in the following Monday. Topic homework may be a 2 week project.
3. Spelling will be assessed through a half termly spelling test.

Inclusion

Where appropriate homework is adapted for EHC children. When inappropriate, homework may be given in relation to individual targets.

Tasks should:

- Have a very clear focus and time guideline.
- Give plenty of opportunities for pupils to succeed.

- Help develop social as well as other skills where necessary.
- Be varied and not purely written assignments.
- Be manageable for teachers.

On occasions some children may benefit from special tasks separate from the homework set for other children in the class. However, it is also important that children with SEND should do as much homework as possible in common with other children. Setting appropriate homework which does not demand too much or too little of children and their parents will need close co-ordination between the class teacher, SENCO and parents.

N.B. Homework should not be seen as the way of attempting to get pupils to catch up with the rest of the class.

Strategies if a child fails to complete homework.

If a child fails to complete homework on two consecutive occasions (without good reason), then parents will be informed by letter (Appendix A). The next stage is for the Principal to contact the parents in order to discuss the matter further.

Children who continue to not complete homework will complete homework tasks during break or lunchtime.

Positive strategies will be adopted to support those children who complete all homework.

If homework is not completed to a satisfactory standard, parents will be informed by letter (Appendix B).

Home/School Agreement

This policy forms an integral part of the home/school agreement and as such the teachers will require parental support in order for its implementation.

Development of the Pupil

The homework policy is intended to help children become independent learners. This will be achieved by a consistent approach to homework throughout the school in setting, managing and marking homework.

Policy Monitoring

The policy will be reviewed every 2 years.

Policy approved by staff: _____ Date: _____

Policy approved by Academy Committee: _____ Date: _____

Appendix A

Date:

Dear

School Homework Policy

Homework is set in school on a regular basis and it is an important element in your child's educational development.

Unfortunately your child _____ has now failed to complete homework on two successive occasions. Please ensure that your child's homework is completed on time.

If you wish to discuss the matter further, do not hesitate to contact either myself or your child's class teacher.

Please return the slip below to confirm you have seen this letter.

Yours sincerely,



I confirm that I have seen the letter regarding homework.

Signed

Parent/Guardian of

Appendix B

Date:

Dear

School Homework Policy

Homework is set in school on a regular basis and it is an important element in your child's educational development.

Unfortunately your child is handing in work which is not of the required standard. Please spend some time with your child ensuring that the work is fully completed.

If you wish to discuss the matter further, do not hesitate to contact either myself or your child's class teacher.

Please return the slip below to confirm you have seen this letter.

Yours sincerely,



I confirm that I have seen the letter regarding homework.

Signed

Parent/Guardian of