



Phonics Progression-Termly Overview

<u>Class</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	Spring 2	Summer 1	<u>Summer 2</u>
Nursery	Phase 1	Phase 1	Phase 1	Phase 1	Phase 2	Phase 2 (Revisit)
Reception	Phase 2 (Revisit)	Phase 3	Phase 3 (Revisit)	Phase 3 (Revisit)	Phase 4	Phase 4 (Revisit)
<u>Year 1</u>	Phase 3/ 4 (Revisit)	Phase 5	Phase 5	Phase 5	Phase 5 (Revisit)	Phase 5 (Revisit)
<u>Year 2</u>	Phase 5 (Revisit)	Phase 5 (Revisit)	Phase 5 (Revisit)	Phase 6	Phase 6 (Revisit)	Phase 6 (Revisit)
					Y2 Assertive Mentoring	Y2 Assertive Mentoring

Nursery					
<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	Summer 2
Phase 1	Phase 1	Phase 1	Phase 1	Phase 2 (Teach)	Phase 2 (Revisit)
A Wet Walk	Nature Shapes	From seed to sandwich	Environmental sounds	s, a, t, p	s, a, t, p
All sorts of Art	The Missing Button	A day at the beach	Instrumental sounds	i, n, m, d	i, n, m, d
Environmental sounds	Environmental sounds	Environmental sounds	Body percussion	g, o, c, k	g, o, c, k
Instrumental sounds	Instrumental sounds	Instrumental sounds	Rhythm and rhyme	ck, e, u, r	ck, e, u, r
Body percussion	Body percussion	Body percussion	Alliteration		h, b, f, ff, l, ll, ss
Rhythm and rhyme	Rhythm and rhyme	Rhythm and rhyme	Voice sounds		
Alliteration	Alliteration	Alliteration	Oral blending and		
Voice sounds	Voice sounds	Voice sounds	segmenting-s,a,t,p		
Oral blending and	Oral blending and	Oral blending and	i, n		
segmenting	segmenting	segmenting			
	Common Irregular Words/ High			ords/ High-frequency	
				Words: I, no, go, to,	the, into

Reception						
<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	<u>Summer 1</u>	Summer 2	
Phase 2 (Revisit)	Phase 3 (Teach)	Phase 3 (Revisit)	Phase 3 (Revisit)	Phase 4 (Teach)	Phase 4 (Revisit)	
s, a, t, p	j, v, w, x	j, v, w, x	j, v, w, x	Consonant blends	Consonant blends	
a, as, at	y, z, zz, qu,	y, z, zz, qu,	y, z, zz, qu,	cvcc	cvcc	
i, n, m, d	ch sh, th, ng	yes	yes	ссус	ссус	
it, is, an, in, an	that, this, then, them,	ch sh, th, ng	ch sh, th, ng	ccvcc	ссусс	
and, dad	with	that, this, then, them,	ai, ee, igh, oa	cccvc	сссус	
g, o, c, k	ai, ee, igh, oa	with	oo (long) oo (short),	cccvcc	сссусс	
on, got, not, can	see	ai, ee, igh, oa	ar, or, ur, ow, oi,			
ck, e, u, r	oo (long) oo (short),	see	ear, air, ure, er			
get, up, mum	look, too	oo (long) oo (short),				
h, b, f, ff, l, ll, ss	ar, or, ur, ow, oi,	look, too				
had, his, him, back, but,	for, now, down	ar, or, ur, ow, oi,				
big	ear, air, ure, er	for, now, down				
off, if, of, will		ear, air, ure, er				
Common Irregular	Common Irregular Words/ High-frequency Words:			Common Irregular Words/ High-frequency		
Words/ High-	me, be, he, my, by, she, they, we, are, you, all, was, give, live			Words:		
frequency Words:				said, have, like, so, do, some,		
I, no, go, to, the, into				come, were, there, little, one,		
				when, out, what		

Year 1							
<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	Summer 2		
Phase 3/ 4 (Revisit)	Phase 5 (Teach)	Phase 5 (Teach)	Phase 5 (Teach)	Phase 5 (Revisit)	Phase 5 (Revisit)		
j, v, w, x	zh wh, ph	ew, ue, u-e (long oo)	ere/eer,are/ear,c,k,	zh wh, ph	zh wh, ph		
y, z, zz, qu,	ay, a-e eigh/ey/ei (long	u/oul (short oo)	ck, ch,	ay, a-e eigh/ey/ei (long	ay, a-e eigh/ey/ei (long		
ch sh, th, ng	a)	aw, au, al	ce/ci/cy, sc/stl, se	a)	a)		
ai, ee, igh, oa	ea, e-e, ie, ey, y, (long	ir, er, ear	ge, gi, gy, dge	ea, e-e, ie, ey, y, (long	ea, e-e, ie, ey, y, (long		
oo (long) oo (short),	e)	ou, oy,	le, mb, kn/gn, wr	e)	e)		
ar, or, ur, ow, oi,	ie, i-e, y, i, (long i)		tch, sh, ea, (w) a, o	ie, i-e, y, i, (long i)	ie, i-e, y, i, (long i)		
ear, air, ure, er	ow, o-e, o/oe, (long o			ow, o-e, o/oe, (long o)	ow, o-e, o/oe, (long o)		
				ew,, ue, u-e (long oo)	ew,, ue, u-e (long oo)		
Consonant blends				u/oul (short oo)	u/oul (short oo)		
cvcc				aw, au, al	aw, au, al		
ссус	Revisit and consolidate	Revisit and consolidate	Revisit and consolidate	ir, er, ear	ir, er, ear		
ссусс	these sounds ensuring	these sounds ensuring	these sounds ensuring	ou, oy, ere/eer,	ou, oy, ere/eer,		
сссvс	that the children are	that the children are	that the children are	are/ear, c, k, ck, ch,	are/ear, c, k, ck, ch,		
сссусс	confident when applying	confident when applying	confident when applying	ce/ci/cy, sc/stl, se	ce/ci/cy, sc/stl, se		
	before moving on.	before moving on.	before moving on.	ge, gi, gy, dge	ge, gi, gy, dge		
				le, mb, kn/gn, wr	le, mb, kn/gn, wr		
				tch, sh, ea, (w) a, o	tch, sh, ea, (w) a, o		
Common Irregular	Common Trregular Words	/ High-frequency Words					
Words/ High-	Common Irregular Words/ High-frequency Words: oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through, work, laughed, because,						
frequency Words:					-		
said, have, like, so, do,	Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't, first, second, third						
some,							
come, were, there,							
little, one,							
when, out, what							

Any shile	lren who did not pass the >		ar 2 have an additional phonics	corrien to close the ident	rified cana
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 5 (Revisit)	Phase 5 (Revisit)	Phase 5 (Revisit)	Phase 6 (Teach)	Phase 6 (Revisit)	Phase 6 (Revisit) Y2 Assertive Mentoring
zh, wh, ph ay, a-e eigh/ey/ei (long	aw, au, al ir, er, ear	zh, wh, ph ay, a-e eigh/ey/ei (long	Suffix ending: '-ing'	Suffix ending: '-ing'	Suffix ending: '-ing'
a) ea, e-e, ie, ey, y, (long	ou, oy, ere/ eer, are/ear, c, k, ck, ch,	a) ea, e-e, ie, ey, y, (long	Suffix ending: '-ed'	Suffix ending: '-ed'	Suffix ending: '-ed'
e) ie, i-e, y, i, (long i) ow, o-e, o/oe, (long o) ew,, ue, u-e (long oo)	ce/ci/cy, sc/stl, se ge, gi, gy, dge le, mb, kn/gn, wr tch, sh, ea, (w) a, o	e) ie, i-e, y, i, (long i) ow, o-e, o/oe, (long o) ew,, ue, u-e (long oo)	Suffix ending: split digraph silent 'e' + '- ing', '-ed'	Suffix ending: split digraph silent 'e' + '- ing', '-ed'	Suffix ending: split digraph silent 'e' + '- ing', '-ed'
u/oul (short oo) Revisit and consolidate these sounds ensuring	Revisit and consolidate these sounds ensuring	u/oul (short oo) aw, au, al ir, er, ear ou, oy, ere/ eer,	Suffix ending: '-s' Suffix ending: '-es' after 'ss', 'x'	Suffix ending: '-s' Suffix ending: '-es' after 'ss', 'x'	Suffix ending: '-s' Suffix ending: '-es' after 'ss', 'x'
that the children are confident when applying before moving on.	that the children are confident when applying before moving on.	are/ear, c, k, ck, ch, ce/ci/cy, sc/stl, se ge, gi, gy, dge le, mb, kn/gn, wr tch, sh, ea, (w) a, o	Suffix ending: '-es' after 'ch', 'sh', 'tch'	Suffix ending: '-es' after 'ch', 'sh', 'tch'	Suffix ending: '-es' after 'ch', 'sh', 'tch'
		Consolidate any sounds the children are not secure on			
Common Irregular Words/ High-frequency Words: oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't, first, second, third				ls/ High-frequency Word d, mailed, men, mice, feet	