SGSM Whole School Handwriting Progression





EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Hold a pencil	Use of head,	Use of head,	Transfer head,	Use the	Write legibly	Write legibly	Write
effectively in	tummy, tail.	tummy, tail.	tummy, tail to	diagonal and	and fluently	and fluently	accurately,
preparation for			single lines in	horizontal	with increasing	with increasing	fluently,
fluent writing,	Sit correctly at	Form lower-	books.	strokes needed	speed.	speed.	effectively and
using the tripod	a table, holding	case letters of		to join letters			at length for
grip in almost	a pencil	the correct size	Use the	and understand	Choose which	Choose which	pleasure and
all cases.	comfortably and	relative to one	diagonal and	which letters,	shape of a	shape of	information.
	correctly.	another.	horizontal	when adjacent	letter to use	a letter to use	
Write			strokes needed	to one another,	and decide	and decide	
recognisable	Begin to form	Start using	to join letters	are best left	whether or not	whether or not	
letters, most of	lowercase	some of the	and understand	unjoined.	to join specific	to join specific	
which are	letters in the	diagonal and	which letters,		letters.	letters.	
correctly	correct	horizontal	when adjacent	Increase the			
formed.	direction,	strokes needed	to one another,	legibility,	Choose the	Choose the	
	starting and	to join letters	are best left	consistency and	writing	writing	
	finishing	and understand	unjoined.	quality of their	implement that	implement that	
	in the right	which letters,		handwriting.	is best suited	is best suited	
	place.	when adjacent	Increase the		for a task.	for a task	
		to one another,	legibility,	Ensure			
	Form capital	are best left	consistency and	downstrokes	Earn Provisional	Earn Full Pen	
	letters.	unjoined.	quality of their	of letters are	Pen License.	License.	
			handwriting.	parallel and			
	Form digits 0-9.	Write capital		equidistant and			
		letters and	Ensure	lines of writing			
	Understand	digits of the	downstrokes	are spaced			
	which letters	correct size,	of letters are	sufficiently so			
	belong to which	orientation and	parallel and	that the			
	handwriting	relationship to	equidistant and	ascenders and			

'families' (ie	one another and	lines of writing	descenders of		
letters that are	to lowercase	are spaced	letters do not		
formed in	letters.	sufficiently so	touch.		
similar ways)		that the			
and to practise	Use spacing	ascenders and	Earn Practise		
these.	between words	descenders of	Pen License.		
	that reflects	letters do not			
	the size of the	touch.			
	letters.				
		Earn Pen Taster			
		License.			