



SGSM Whole School Handwriting Progression



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
<p>Hold a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases.</p> <p>Write recognisable letters, most of which are correctly formed.</p>	<p>Use of head, tummy, tail.</p> <p>Sit correctly at a table, holding a pencil comfortably and correctly.</p> <p>Begin to form lowercase letters in the correct direction, starting and finishing in the right place.</p> <p>Form capital letters.</p> <p>Form digits 0-9.</p> <p>Understand which letters belong to which handwriting</p>	<p>Use of head, tummy, tail.</p> <p>Form lower-case letters of the correct size relative to one another.</p> <p>Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Write capital letters and digits of the correct size, orientation and relationship to</p>	<p>Transfer head, tummy, tail to single lines in books.</p> <p>Use the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Increase the legibility, consistency and quality of their handwriting.</p> <p>Ensure downstrokes of letters are parallel and equidistant and</p>	<p>Use the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Increase the legibility, consistency and quality of their handwriting.</p> <p>Ensure downstrokes of letters are parallel and equidistant and lines of writing are spaced sufficiently so that the ascenders and</p>	<p>Write legibly and fluently with increasing speed.</p> <p>Choose which shape of a letter to use and decide whether or not to join specific letters.</p> <p>Choose the writing implement that is best suited for a task.</p> <p>Earn Provisional Pen License.</p>	<p>Write legibly and fluently with increasing speed.</p> <p>Choose which shape of a letter to use and decide whether or not to join specific letters.</p> <p>Choose the writing implement that is best suited for a task</p> <p>Earn Full Pen License.</p>	<p>Write accurately, fluently, effectively and at length for pleasure and information.</p>

	'families' (ie letters that are formed in similar ways) and to practise these.	one another and to lowercase letters. Use spacing between words that reflects the size of the letters.	lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch. Earn Pen Taster License.	descenders of letters do not touch. Earn Practise Pen License.			
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