



SGSM Whole School Speaking & Listening Short Term Plan



NC objectives

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.
- Use relevant strategies to build their vocabulary.
- Articulate and justify answers, arguments and opinions.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, role-play, improvisations and debates.
- Gain, maintain and monitor the interest of the listener(s).
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Select and use appropriate registers for effective communication.

These statements apply to all years. The content should be taught at a level appropriate to the age of the pupils. Pupils should build on the oral language skills that have been taught in preceding years.

Pupils should be taught to develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes - in pairs, small groups, large groups and as a whole class. Pupils should understand how to take turns and when and how to participate constructively in conversations and debates.

Attention should also be paid to increasing pupils' vocabulary, ranging from describing their immediate world and feelings to developing a broader, deeper and richer vocabulary to discuss abstract concepts and a wider range of topics, and to enhancing their knowledge about language as a whole.

Pupils should receive constructive feedback on their spoken language and listening, not only to improve their knowledge and skills but also to establish secure foundations for effective spoken language in their studies at primary school, helping them to achieve in secondary education and beyond.

Teaching Ideas

Speaking and listening does not necessarily need to be taught as a stand-alone lesson. Rather, it should be woven throughout a child's education, linking to a range of subjects and activities. Therefore, in any lessons where the following objectives will be covered, they should be addressed on planning and it must be made clear to children that they are also working on a Speaking and Listening objective. While it will not always be the main focus of the lesson, children must understand the specific skill, must have it modelled, and must apply it to their activity. Sentence starters and key word banks will support this to structure the children's style of questioning or responses.

Listening skills- throughout the school day, class discussions, reading groups, small group activities.

Following instruction- English unit of work, art lessons, science experiments, D&T, P.E lessons, simple classroom routine instructions.

Asking and answering questions- class discussion, group discussion (History, Geography, Science) reading sessions, research activities, interviews, debates

Drama, performance and confidence- role-play (English, History, RE, RHE) class assemblies, class productions, showcases, show and tell, sharing news, poetry performances, reading to a group or whole class, debates, speeches, sharing a range of written work (stories, persuasion, arguments)

Vocabulary building and Standard English- Grammar activities, reading sessions, dictionary and thesaurus sessions, subject key words, use of Word Bank Book, Word of the Week.

Speaking for a range of purposes- range of talking exercises in class (to friends, to other peers, small group, to an adult, to whole class), RHE (emotions, me and you) storytelling, debates, arguments, sharing news, present to younger and older peers, present to adults, present to a panel, interviews.

Participating in discussion- taking turns, role-play, other points of view, interviews, arguments, persuasion, debates.

Year group	Autumn	Spring	Summer
EYFS Nursery	<ol style="list-style-type: none"> 1. 5 currant buns 2. 5 little men in a flying saucer 3. 5 fat sausages 4. Old McDonald 5. 5 little hedgehogs 6. 5 little firemen 7. 5 little apples 8. Incy wincey spider 9. Head shoulders knees and toes 10. This is the way we brush our teeth 11. I hear thunder 12. 5 little raindrops 13. 5 little snowmen 14. 5 little elves 15. 5 little reindeers 	<ol style="list-style-type: none"> 1. 5 little snowflakes 2. 5 cheeky monkeys teasing Mr Crocodile 3. The sneaky crocodile 4. 10 little tigers on the prowl 5. 5 big rhinos balancing 6. 5 elephants went out to play 7. 5 crispy pancakes 8. Here is the bee hive 9. I'm a little bean 10. 1,2 I love you 11. Number shape rhyme 12. 5 little bunnies 13. London's burning 	<ol style="list-style-type: none"> 1. 5 little ducks 2. 5 pirates heading put to shore 3. 5 little peas 4. I'm a pirate 5. Pirate life 6. 5 little fishes 7. 1,2,3,4,5 once I caught a fish alive 8. Marine mammals boogie 9. Hokey pokeywiggle 10. I love worms 11. Waves in the summer 12. Yellow submarine
EYFS Reception	<ol style="list-style-type: none"> 1. Birthday scene- who The finger family song 2. Birthday scene- where Tony Chestnut 3. Birthday scene- how The farmer's in his den 4. Birthday scene- what I'm a little teapot 5. Birthday scene- why 	<ol style="list-style-type: none"> 1. A House at Night scene- who Dance around the snowman 2. A House at Night scene- where When Goldilocks went to the house of the bears 	<ol style="list-style-type: none"> 1. Picture card 4- skiing Here we go around the mulberry bush 2. Picture card 4- skiing I'm a mean old dinosaur 3. Picture card 5- celebration I'm a little teapot

	<p>God made me and all of you</p> <ol style="list-style-type: none"> 6. Birthday scene- ask your own questions The leaves are falling down 7. A House in the Morning scene- who Bonfire night is here again 8. A House in the Morning scene- where Miss Polly had a dolly 9. A House in the Morning scene- when Frère Jacques 10. A House in the Morning scene- what 5 little men in a flying saucer 11. A House in the Morning scene- why Advent song 12. A House in the Morning scene- ask your own questions We wish you a merry Christmas 	<ol style="list-style-type: none"> 3. A House at Night scene- what Dragon, Dragon 4. A House at Night scene- what Teddy Bear, Teddy Bear, turn around. 5. A House at Night scene- when Over the bridge song 6. A House at Night scene- ask your own questions Mind the wolf 7. Picture card 1- old house If you're happy and you know it 8. Picture card 1- old house Gingerbread Man on the Run 9. Picture card 2- carnival Hickory, Dickory, Dock 10. Picture card 2- carnival Three blind mice 11. Picture card 3- girl The bunny cokey song 12. Picture card 3- girl I love you Mummy song 	<ol style="list-style-type: none"> 4. Picture card 5- celebration Dinosaurs lived long ago song 5. Picture card 7- building Ten Green Dinosaurs Sitting By a Swamp 6. Picture card 7- building Old McDonald had a farm 7. Picture card 9- barn There's a worm at the bottom of the garden 8. Picture card 9- barn Lots of mini beasts 9. Picture card 10- litter The triangle song 10. Picture card 10- litter The bear went over the mountain 11. Picture card 11- old street If you're happy and you know it 12. Picture card 11- old street Incy wincy spider
Y1	<ol style="list-style-type: none"> 1. How do you make a sandwich? I think that... 2. How do you know it's daytime? I think that... 3. How do you know when it's lunchtime? I think that... 4. How do you tie your shoes? I think that... 5. How do you button a shirt? I think that... 6. How do you make a phone call? I think that... 7. How do you brush your teeth? (Name) thinks that... 8. How do you turn on a television? (Name) thinks that... 9. How do you put on a coat? (Name) thinks that... 10. How do you make toast? (Name) thinks that... 11. How do you get to school? (Name) thinks that... 	<ol style="list-style-type: none"> 1. How do you know it's night-time? I agree with (name) because... 2. How do you know it's bedtime? I agree with (name) because... 3. How many classrooms does your school have? I agree with (name) because... 4. How do you answer the phone? I agree with (name) because... 5. How do you know when a television programme is over? I agree with (name) because... 6. How long does it take to get to school? I agree with (name) because... 7. How do you eat at your meals? I disagree with (name) because... 	<ol style="list-style-type: none"> 1. How do you spell your name? I would also like to say... 2. How do you play tag? I would also like to say... 3. How do you make a bowl of cereal? I would also like to say... 4. How do you get ready for bed? I would also like to say... 5. How do you tidy your room? I would also like to say... 6. How do you cross the road? I would also like to say... 7. How do you eat a banana? In conclusion... 8. How do you wash your hands? In conclusion... 9. How do you wash your hair? In conclusion...

	<p>12. How do you answer a question in class? (Name) thinks that...</p> <p><u>Poetry Performance</u> <u>Poem with a pattern (Acrostic poem-Topic/ Christmas/ Winter)</u> Learn and perform a poem as a group to the class- teacher choice</p>	<p>8. How do you use a clock? I disagree with (name) because...</p> <p>9. How do you make a drink of water? I disagree with (name) because...</p> <p>10. How do you know when to put a coat on? I disagree with (name) because...</p> <p>11. How do you know when you are hungry? I disagree with (name) because...</p> <p>12. How do you write the date? I disagree with (name) because...</p> <p><u>Narrative Share</u> Practise and share part of their reading book with the class</p>	<p>10. How old are you? In conclusion...</p> <p>11. How big is an elephant? In conclusion...</p> <p>12. How big is a mouse? In conclusion...</p> <p><u>Presentation- Favourite Toy</u> Bring a photograph or favourite toy to show the group, and tell the group three things about it. Choose facts that the group cannot see for themselves. As a group, ask and answer appropriate questions about the toy.</p>
Y2	<ol style="list-style-type: none"> 1. Why do people use umbrellas? I think that... 2. Why do birds have wings? I think that... 3. Why do children go to school? I think that... 4. Why do people go to restaurants? I think that... 5. Why do people go to the supermarket? I think that... 6. Why do people wear gloves? I think that... 7. Why do some people wear glasses? (Name) thinks that... 8. Why do people watch TV? (Name) thinks that... 9. Why do you have teeth? (Name) thinks that... 10. Why do you wear shoes? (Name) thinks that... 11. Why do people go to the doctor? (Name) thinks that... 12. Why do people go to the dentist? (Name) thinks that... <p><u>Poetry Performance</u> Learners begin by saying the title of their chosen poem and the poet's name. They should</p>	<ol style="list-style-type: none"> 1. Why do you eat? I agree with (name) because... 2. Why do people smile? I agree with (name) because... 3. Why do people go to the cinema? I agree with (name) because... 4. Why do people cry? I agree with (name) because... 5. Why do you go to sleep? I agree with (name) because... 6. Why do you brush your teeth? I agree with (name) because... 7. Why do people exercise? I disagree with (name) because... 8. Why do people go on holiday? I disagree with (name) because... 9. Why do people buy food? I disagree with (name) because... 10. Why do people read the newspaper? I disagree with (name) because... 11. Why do people go to the park? I disagree with (name) because... 	<ol style="list-style-type: none"> 1. Why do people use soap? I would also like to say... 2. Why do people go on rollercoasters? I would also like to say... 3. Why do people write emails? I would also like to say... 4. Why do people send text messages? I would also like to say... 5. Why do people eat fruit and vegetables? I would also like to say... 6. Why do some people have hearing aids? I would also like to say... 7. Why do people cook? In conclusion... 8. Why do people go swimming? In conclusion... 9. Why do people put petrol in their cars? In conclusion... 10. Why do babies drink milk? In conclusion... 11. Why do people make phone calls? In conclusion... 12. Why do spiders make webs? In conclusion... <p><u>Presentation- Favourite thing</u> Learners bring in and show listeners a favourite toy or item</p>

	<p>then recite their poem, sharing the content with the group.</p>	<p>12. Why do you brush your hair? I disagree with (name) because...</p> <p><u>Narrative Share</u> Practise and share part of their reading book with the class</p>	<p>and tell them about it. For example, they may talk about: a favourite toy; a school certificate; a photograph; a possession; something they have made; or a souvenir from a holiday.</p> <p>As a group, ask and answer appropriate questions.</p>
<p>Y3</p>	<ol style="list-style-type: none"> 1. Talk for a minute about food. I think that... (Name) thinks that... 2. Talk for a minute about animals. I think that... (Name) thinks that... 3. Talk for a minute about travelling. I think that... (Name) thinks that... 4. Talk for a minute about parties. I think that... (Name) thinks that... 5. Talk for a minute about stories. I think that... (Name) thinks that... 6. Talk for a minute about toys. I think that... (Name) thinks that... 7. Talk for a minute about playgrounds. I agree with (name) because... I disagree with (name) because... 8. Talk for a minute about colours. I agree with (name) because... I disagree with (name) because... 9. Talk for a minute about the weather. I agree with (name) because... I disagree with (name) because... 10. Talk for a minute about celebrations. I agree with (name) because... I disagree with (name) because... 11. Talk for a minute about Christmas. I agree with (name) because... I disagree with (name) because... 12. Talk for a minute about New Year. I agree with 	<ol style="list-style-type: none"> 1. Talk about your favourite book. I would also like to say... In conclusion... 2. Talk about your favourite TV show. I would also like to say... In conclusion... 3. Talk about something that you love. I would also like to say... In conclusion... 4. Talk about your happiest memory. I would also like to say... In conclusion... 5. Talk about if you could go to space. I would also like to say... In conclusion... 6. Talk about if you could fly. I would also like to say... In conclusion... 7. Talk about what superpower you would have. I would also like to say... In conclusion... 8. Talk about what animal you would have as a pet. I would also like to say... In conclusion... 9. Talk about your favourite pizza topping. I would also like to say... In conclusion... 10. Talk about your favourite ice-cream flavour. I would also like to say... In conclusion... 11. Talk about your favourite fruits. I would also like to say... In conclusion... 12. Talk about your favourite vegetables. I 	<ol style="list-style-type: none"> 1. Talk about what you're proud of. All sentences. 2. Talk about winter. All sentences. 3. Talk about summer. All sentences. 4. Talk about the beach. All sentences. 5. Card 1. Asking and answering questions 6. Card 2. Asking and answering questions 7. Card 3. Asking and answering questions 8. Card 4. Asking and answering questions 9. Card 5. Asking and answering questions 10. Card 6. Asking and answering questions 11. Card 7. Asking and answering questions 12. Card 8. Asking and answering questions <p><u>Presentation- Favourite game to play with friends</u> Learners talk about a game and explain how it works. They should bring in an item related to their talk and show it to the group. Ask and answer questions.</p>

	<p>(name) because... I disagree with (name) because...</p> <p><u>Poetry Performance</u> Learners begin by giving the title of their chosen poem, the poet's name, and a detailed reason for their choice. They should then recite their poem to the group sharing the content enthusiastically. Ask and answer questions.</p>	<p>would also like to say... In conclusion...</p> <p><u>Narrative Share</u> Learners begin by introducing their chosen book and saying why they like it, before reading a prepared passage. Ask and answer questions.</p>	
Y4	<ol style="list-style-type: none"> 1. What is a good conversation? 2. Good conversation- being interrupted and how it feels. 3. Good conversation- reacting to being interrupted. 4. Good conversations- reasons someone might interrupt. 5. Good conversations- you interrupt someone. 6. Good conversations- what happens when you interrupt? 7. Good conversation- what might people do if you interrupt them? 8. Conversation roleplay- interrupting 9. Conversation roleplay- taking turns. 10. Conversation roleplay- reflect on feelings during both. 11. Good conversation- rules and guidance. 12. Good conversation- rules and guidance. <p><u>Poetry Performance</u> Learners begin by giving the title of their chosen poem, the poet's name, and a detailed reason for their choice. They should then recite their poem to the group sharing the content enthusiastically. Ask and answer questions.</p>	<ol style="list-style-type: none"> 1. Have a conversation about the qualities you look for in a friend- Take turns. Give added detail on opinions. 2. Have a conversation about your favourite sport to play- Take turns. Give added detail on opinions. 3. Have a conversation about some responsibilities you have at the moment- Take turns. Give added detail on opinions. 4. Have a conversation about what love means to you- Take turns. Give added detail on opinions. 5. Have a conversation about the people you live with- Take turns. Give added detail on opinions. 6. Have a conversation about what would happen if you won the lottery- Take turns. Give added detail on opinions. 7. Have a conversation about something you're scared of- Ask suitable questions. Answer questions appropriately. 8. Have a conversation about 3 wishes you would choose- Ask suitable questions. Answer questions appropriately. 9. Have a conversation about someone special in your life- Ask suitable 	<ol style="list-style-type: none"> 1. Have a conversation about something that is worrying you- Begin to debate. Challenge opinions with respect. 2. Have a conversation about something you wish you had not done- Begin to debate. Challenge opinions with respect. 3. Have a conversation about what you want to be when you're older- Begin to debate. Challenge opinions with respect. 4. Have a conversation about your favourite holiday destination- Begin to debate. Challenge opinions with respect. 5. Have a conversation about your favourite famous person- Begin to debate. Challenge opinions with respect. 6. Have a conversation about who you see as your role model- Begin to debate. Challenge opinions with respect. 7. Have a conversation about the best thing about your family- all elements. 8. Have a conversation about something you would like to learn to do- all elements. 9. Have a conversation about which animal you would be- all elements.

		<p>questions. Answer questions appropriately.</p> <p>10. Have a conversation about who you would hug right now- Ask suitable questions. Answer questions appropriately.</p> <p>11. Have a conversation about something you love about yourself- Ask suitable questions. Answer questions appropriately.</p> <p>12. Have a conversation about who you would take with you on a spaceship to the moon- Ask suitable questions. Answer questions appropriately.</p> <p><u>Narrative Retell</u> Learners begin by introducing their chosen book and saying why they like it, before reading a prepared passage. Ask and answer questions.</p>	<p>10. Have a conversation about what your bedroom looks like- all elements.</p> <p>11. Have a conversation about the best present you have ever received- all elements.</p> <p>12. Have a conversation about your summer holiday plans- all elements.</p> <p><u>Presentation- Career</u> Children share their presentation that they have prepared at home. Ask and answer questions.</p>
Y5	<ol style="list-style-type: none"> 1. Do you prefer being in a forest or at a playground? Why? I agree with...because... 2. Do you prefer pasta or pizza? Why? I agree with...because... 3. Would you rather eat onions or worms? Why? I agree with...because... 4. Would you rather read a book or do your homework? Why? I agree with...because... 5. Do you prefer ice cream or chocolate cake? Why? I agree with...because... 6. Would you rather have super strength or be able to fly? Why? I agree with...because... 7. Do you prefer jelly or snails? Why? I disagree with...because... 	<ol style="list-style-type: none"> 1. Would you rather ride a bike or take the bus? Why? Before talking to...I thought that...but now I think that... 2. Do you prefer crayons or paint? Why? Before talking to...I thought that...but now I think that... 3. Would you rather be very hot or very cold? Why? Before talking to...I thought that...but now I think that... 4. Would you rather eat an orange or an apple? Why? Before talking to...I thought that...but now I think that... 5. Would you rather be a doctor or a police officer? Why? Before talking to...I thought that...but now I think that... 6. Do you prefer summer or winter? Why? Before talking to...I thought 	<ol style="list-style-type: none"> 1. Would you go camping or go to the beach? Why? Adding on to what...said, I think that... 2. Would you rather go swimming at the beach or in a pool? Why? Adding on to what...said, I think that... 3. Would you rather dress up as a fairy or a monster? Why? Adding on to what...said, I think that... 4. Do you prefer crisps or biscuits? Why? Adding on to what...said, I think that... 5. Would you prefer to pet a kangaroo or a koala? Why? Adding on to what...said, I think that... 6. Do you prefer raspberries or strawberries? Why? Adding on to what...said, I think that... 7. Would you rather play chase or hide-and-seek? Why? ...and I disagree on

	<p>8. Would you rather eat mussels or squid? Why? I disagree with...because...</p> <p>9. Would you rather walk or swim? Why? I disagree with...because...</p> <p>10. Would you rather drink a milkshake or a fizzy drink? Why? I disagree with...because...</p> <p>11. Do you prefer pigs or horses? Why? I disagree with...because...</p> <p>12. Would you rather live underwater or live in outer space? Why? I disagree with...because...</p> <p><u>Poetry Performance</u></p> <p>Learners begin by giving the title of their chosen poem or piece of drama, the author's name, and a detailed reason for their choice.</p> <p>They should then recite their poem or piece of drama, sharing the content with the group.</p> <p>Give and receive positive and developmental feedback.</p>	<p>that...but now I think that...</p> <p>7. Would you rather hold a snake or a frog? Why? ...and I had similar thinking about this topic. We both think that...</p> <p>8. Do you prefer cats or dogs? Why? ...and I had similar thinking about this topic. We both think that...</p> <p>9. Would you rather play on the swing or a trampoline? Why? ...and I had similar thinking about this topic. We both think that...</p> <p>10. Do you prefer bananas or grapes? Why? ...and I had similar thinking about this topic. We both think that...</p> <p>11. Would you rather be a shopkeeper or a painter? Why? ...and I had similar thinking about this topic. We both think that...</p> <p>12. Do you prefer using a tablet or laptop? Why? ...and I had similar thinking about this topic. We both think that...</p> <p><u>Narrative Share</u></p> <p>Practise and share in front of the class, part of their reading book that contains dialogue.</p> <p>They must also introduce the book, stating which character they would like to talk to.</p> <p>Give and receive positive and developmental feedback.</p>	<p>this topic. ...thinks...but I think...</p> <p>8. Do you prefer day time or night time? Why? ...and I disagree on this topic. ...thinks...but I think...</p> <p>9. Do you prefer wearing your school uniform or free choice clothes? Why? ...and I disagree on this topic. ...thinks...but I think...</p> <p>10. Do you prefer fruit or vegetables? Why? ...and I disagree on this topic. ...thinks...but I think...</p> <p>11. Would you rather listen to music or watch a movie? Why? ...and I disagree on this topic. ...thinks...but I think...</p> <p>12. Do you prefer playing outside or inside? Why? ...and I disagree on this topic. ...thinks...but I think...</p> <p><u>Presentation- History/ Science/ Geography</u></p> <p>Children share their presentation that they have prepared at home. Give and receive positive and developmental feedback.</p>
Y6	<p>1. All children should have to do chores at home. I agree with...because... I partly agree with...but I also think that...</p>	<p>1. Weekends should be 3 days long. Before talking to...I thought that...but now I think that...</p>	<p>1. Tests are a waste of time. Adding on to what...said, I think that...</p> <p>2. We worry about our appearance because looks</p>

	<ol style="list-style-type: none"> 2. Books are better than films. I agree with...because... I partly agree with...but I also think that... 3. Children should choose the subjects they learn at school. I agree with...because... I partly agree with...but I also think that... 4. Screen time for children should be limited to 30 minutes per day. I agree with...because... I partly agree with...but I also think that... 5. School cafeterias should only serve healthy foods. I agree with...because... I partly agree with...but I also think that... 6. All schools should have a uniform. I agree with...because... I partly agree with...but I also think that... 7. Homework is unnecessary. I disagree with...because... I partly agree with...but I disagree with... 8. Summer is more fun than winter. I disagree with...because... I partly agree with...but I disagree with... 9. Every child should be in a sports club. I disagree with...because... I partly agree with...but I disagree with... 10. Every child should learn a new language. I disagree with...because... I partly agree with...but I disagree with... 11. Birthday parties are a waste of time. I disagree with...because... I partly agree with...but I disagree with... 12. Children should do 30 minutes of volunteer 	<ol style="list-style-type: none"> 2. Children should choose their own bedtime. Before talking to...I thought that...but now I think that... 3. A pool is more fun than the beach. Before talking to...I thought that...but now I think that... 4. Reading is more important than maths. Before talking to...I thought that...but now I think that... 5. Computer games are beneficial. Before talking to...I thought that...but now I think that... 6. One day computers will replace teachers. Before talking to...I thought that...but now I think that... 7. You can help more people if you are rich. ...and I had similar thinking about this topic. We both think that... 8. Animals shouldn't be kept in zoos. ...and I had similar thinking about this topic. We both think that... 9. It's more important to respect yourself than other people. ...and I had similar thinking about this topic. We both think that... 10. People commit crimes for fun. ...and I had similar thinking about this topic. We both think that... 11. Animals were put on this earth to be killed and eaten. ...and I had similar thinking about this topic. We both think that... 12. Having more things makes us happier. ...and I had similar thinking 	<p>are most important. Adding on to what...said, I think that...</p> <ol style="list-style-type: none"> 3. Night time is scarier than day time. Adding on to what...said, I think that... 4. Life gets better the older you get. Adding on to what...said, I think that... 5. Space travel is a valuable way for countries to spend money. Adding on to what...said, I think that... 6. Fast food is damaging to our health. Adding on to what...said, I think that... 7. Every home should have a pet. ...and I disagree on this topic. ...thinks...but I think... 8. Single gender schools are better for education. ...and I disagree on this topic. ...thinks...but I think... 9. Teachers should wear uniforms at school. ...and I disagree on this topic. ...thinks...but I think... 10. Smoking should be banned completely. ...and I disagree on this topic. ...thinks...but I think... 11. Celebrities make too much money. ...and I disagree on this topic. ...thinks...but I think... 12. The summer holidays should be less than 6 weeks so there is more time in school learning. ...and I disagree on this topic. ...thinks...but I think... <p><u>Presentation- Biggest achievement</u></p> <p>Learners talk about something they have achieved. For example, they may talk about: how they gained a certificate or a trophy they have won, or a time they felt proud of themselves. They should</p>
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	<p>work at school. I disagree with...because... I partly agree with...but I disagree with...</p> <p><u>Poetry Performance</u></p> <p>Learners begin by giving the title of their chosen poem or piece of drama, the author's name, and a detailed reason for their choice.</p> <p>They should then recite their poem or piece of drama, sharing the content with the group.</p> <p>Give and receive positive and developmental feedback.</p>	<p>about this topic. We both think that...</p> <p><u>Narrative Share</u></p> <p>Practise and share in front of the class, part of their reading book that contains dialogue. They must also introduce the book, stating which character they would like to talk to. Give and receive positive and developmental feedback.</p>	<p>support their talk by using a relevant visual aid.</p> <p>Give and receive positive and developmental feedback.</p>
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