

SGSM Whole School Spelling Long Term Plan



	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Autumn	<p>Early Learning Goals Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p>	<p>***Phonics focus- see Phonics progression.</p>	<p>***Phonics focus- see Phonics progression.</p>	<p>Suffixes, a or an</p>	<p>Prefixes, suffixes,</p>	<p>Suffixes, convert nouns or adjectives into verbs, verb prefixes.</p>	<p>Prefixes, homophones, synonyms, antonyms.</p>	<p>Pay attention to accurate grammar, punctuation and spelling; applying the spelling patterns and rules set out in KS1 and 2 N/C</p> <p>Use Standard English confidently in their own writing and speech.</p>
Spring	<p>Reception Writing I can spell words by identifying the sounds and then writing the sound with letter/s. I can write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>	<p>***Phonics focus- see Phonics progression.</p>	<p>***Phonics focus- see Phonics progression.</p>	<p>Prefixes, homophones</p>	<p>Suffixes, homophones, plural and possessive -s.</p>	<p>Suffixes, convert nouns or adjectives into verbs, verb prefixes.</p>	<p>Prefixes, suffixes, informal and formal speech.</p>	
Summer	<p>***Phonics focus- see Phonics progression</p>	<p>***Phonics focus- see Phonics progression.</p> <p>Plural, suffixes, prefixes.</p>	<p>***Phonics focus- see Phonics progression.</p> <p>Contractions, possessive apostrophe, suffixes.</p>	<p>Homophones, word families</p>	<p>Possessive apostrophe, homophones, plural and possessive -s.</p>	<p>Silent letters, homophones, convert nouns or adjectives into verbs, verb prefixes.</p>	<p>Roots, affixes, informal and formal speech.</p>	