



EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Early Learning	***Phonics	***Phonics	Use further	Use further	Use further	Use further	Pay attention to
<u>Goals</u>	<u>focus- see</u>	<u>focus- see</u>	prefixes and	prefixes and	prefixes and	prefixes and	accurate
Spell words by	<u>Phonics</u>	<u>Phonics</u>	suffixes and	suffixes and	suffixes and	suffixes and	grammar,
identifying sounds	progression.	progression.	understand how	understand how	understand the	understand the	punctuation and
in them and			to add them.	to add them.	guidance for	guidance for	spelling; applying
representing the	Spell words	Segment spoken			adding them.	adding them.	the spelling
sounds with a	containing each of	words into	Spell further	Spell further			patterns and
letter or letters.	the 40+ phonemes	phonemes and	homophones.	homophones.	Spell some words	Spell some words	rules set
	already taught.	represent these			with 'silent'	with 'silent'	out in KS1 and 2
Reception		by graphemes,	Form nouns using	Understand	letters.	letters.	N/C
Writing	Spell common	spelling many	a range of	difference with			
I can spell words	exception words.	correctly and	prefixes.	's' for plurals	Continue to	Continue to	Use Standard
by identifying the		make phonetically		(books) and	distinguish	distinguish	English
sounds and then	Spell the days of	plausible	Use a or an	possessives (its,	between	between	confidently in
writing the sound	the week.	attempts at	accurately.	theirs)	homophones and	homophones and	their own writing
with letter/s.		others.			other words	other words	and speech.
I can write short	Name the letters		Word families -	Use Standard	which are often	which are often	•
sentences with	of the alphabet in	Learn new ways	related in form	English instead	confused.	confused.	
words with known	order.	of spelling	and meaning.	of local spoken			
sound-letter		phonemes for		forms (we were,	Convert nouns or	Understand the	
correspondences	Use letter names	which one or more	Spell words that	I did)	adjectives into	difference	
using a capital	to distinguish	spellings are	are often		verbs using	between	
letter and full	between	already known,	misspelt see N/C.	Spell words that	suffixes (-ate; -	vocabulary typical	
stop.	alternative	and learn some		are often	ise; -ify)	of informal	
	spellings of the	words with each	Use the first 2 or	misspelt see N/C.		speech and	
***Phonics	same sound.	spelling, including	3 letters of a		Verb prefixes	formal speech	
<u>focus- see</u>		a few common	word to check its	Place the	(dis-, de-, mis-,	and writing.	
Phonics	Use the spelling	homophones.	spelling in a	possessive	over- and re- )		
progression	rule for adding -s		dictionary.	apostrophe		Use synonyms	
	or -es as the	Spell many		accurately in	Use knowledge of	and antonyms.	
		common exception			morphology and		

p	plural marker for	Words.	Write from	words with	etymology in	Use knowledge of	
	nouns and the		memory simple	regular and	spelling and	morphology and	
+	third person	Learn to spell	sentences,	irregular plurals.	understand that	etymology in	
s	singular marker	more words with	dictated by the		the spelling of	spelling and	
	for verbs.	contracted forms.	teacher, that	Use the first 2 or	some words needs	understand that	
		Learn the	include words	3 letters of	to be learnt	the spelling of	
ι ι	Use the prefix	possessive	and punctuation	a word to check	specifically, as	some words needs	
u	un-	apostrophe	taught so far.	its spelling in	listed in N/C.	to be learnt	
		(singular)	-	a dictionary.		specifically, as	
ι ι	Use -ing, -ed, -er	-			Use dictionaries	listed in N/C.	
a	and -est	Distinguish		Write from	to check the		
и	where no change	between		memory simple	spelling and	Use dictionaries	
is	is needed in the	homophones and		sentences,	meaning of words.	to check the	
s	spelling of root	near homophones.		dictated by the	_	spelling and	
и	words.	·		teacher, that	Use a thesaurus.	meaning of words.	
		Add suffixes to		include words			
A	Apply simple	spell longer		and punctuation		Use a thesaurus.	
s	spelling rules and	words including -		taught so far.			
g	guidance, as	ment,-ness,					
l	isted in the N/C	-ful, -less, -ly.					
v	Write from	Make nouns using					
n	memory simple	suffixes such as					
5	Sentences	'ness' and 'er'					
d	dictated by the						
	teacher that	Make nouns which					
ii	include words	are compound					
u	using the GPCs	words.					
	and common						
e	exception words	Make adjectives					
	taught so far.	using suffixes					
		such as 'ful' 'less'					
		Use the suffixes					
		'er' and 'est' in					
		Adjectives.					
		Turn adjectives					
		into adverbs					

sing suffix 'ly'	
Apply spelling ules and uidance, as isted in the N/C.	
Vrite from nemory simple entences lictated by the eacher that	
nclude words sing the GPCs, ommon exception vords and unctuation aught so far.	