

SGSM Whole School Writing Long Term Plan



Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>	<u>SPaG</u>
Capital and lower case letters, Verbs, Suffix 'ing', Finger spaces, Writing sentences, Personal pronoun I, Noun suffix 's', Prefix 'un', Full stops, Writing sentences, Singular nouns, Past and present verbs, Suffix 'ed', Capital letters for the days of the week, Plural nouns, Noun suffix 'es', Compound words, Question marks, Sequencing sentences, Punctuating sentences, Nouns suffix 'es', Exclamation marks, Capital letters for names of people and places, Writing question sentences,	Nouns, Vowels and consonants, Demarcating sentences, Forming nouns using 'ness', Punctuating sentences, Adjectives, Compound words, Adjectives with 'er' 'est', Subordination, Statements and exclamations, Noun phrases, Homophones, Forming adjectives using 'full' 'less', Questions and commands, Sentence writing, Verbs, Singular and plural, Adverbs with 'ly', Commas in lists, Changing adjectives into adverbs, Adverbs, Word	Nouns and pronouns for clarity, Consonants and vowels, Suffix 'ly', Past tense, Subordinate clauses, Adjectives, 'A' or 'an', Prefixes 'super' 'anti' 'auto', Present tense, Apostrophes, Verbs, Compound nouns, Prefixes 'dis' 'mis' 'un', Subordinating conjunctions, Inverted commas, Adverbs- time, place, cause, Prefix 'in', Suffix 'ation', Coordinating conjunctions, Organisational devices, Prepositions, Prefixes 're' 'sub' 'inter', Suffixes beginning with vowels,	Singular and plural nouns, Pronouns, Standard English, Compound words, Adverbs to express time and cause, Possessive pronouns, Fronted adverbials, Prepositions to express time and cause, Plural and possessive 's', Commas, Adjectives, Homophones, Commas after fronted adverbials, Expanded noun phrases, Editing and evaluating, Determiners, Word families, Prepositional phrases, Verb tenses- present, Inverted commas, Verb inflections, Conjunctions to	Proper nouns, Adverbs of possibility, Converting Nouns and Adjectives into Verbs- Suffixes -ate, -ise, -ify, Tenses: Past & Present Progressive and Present Perfect, Possessive Plural Apostrophes, Expanded Noun Phrases (expanded by the addition of modifying adjectives, nouns and prepositional phrases), Adverbs, Degrees of Possibility- Modal Verbs, Verb Prefixes dis-, de-, mis-, over-, re-, Verb Inflections & Standard English, Using Inverted Commas, Prepositions, More prefixes,	Noun phrases, Modal Verbs and Subjunctive Mood, Suffixes - Nouns and Adjectives to Verbs, Relative clauses, Commas, Pronouns and possessive pronouns, Adverbs to show frequency, Prefixes, Colons in lists, Subordinating conjunctions and clauses, Synonyms and antonyms, Adverbs to show possibility, Root words, Hyphens, Coordinating conjunctions, Subject and object, Ambiguity, Hyphenated Compound Words, Bullet points, Perfect Form of Verbs to Mark Relationships of Time

<p>Joining words and clauses using 'and', Suffix 'er', Punctuating sentences, Writing stories, Writing exclamation sentences</p> <p><u>Writing Genres</u> <u>Fiction</u> Fairy tale character description Letters and description Story in a familiar setting</p> <p><u>Non-Fiction</u> Recount Labels, lists and captions Commands Instructions Information texts</p> <p><u>Poetry</u> Pattern and rhyme Nature Traditional</p>	<p>classes, Coordination, Apostrophes for possession, Past and present tense, Recapping pronouns, Forming nouns using 'er', Progressive tense, Apostrophes for contractions, Upllevelling sentences</p> <p><u>Writing Genres</u> <u>Fiction</u> Traditional character description Traditional story Setting description- The wild Story about the wild Story with a familiar setting</p> <p><u>Non-Fiction</u> Recount Postcards and letters Instructions Information Diary</p> <p><u>Poetry</u> Nonsense Classic</p>	<p>Conjunctions, Paragraphs, Homophones, Suffix 'ous', Word families, Place and cause conjunctions, Editing and evaluating</p> <p><u>Writing Genres</u> <u>Fiction</u> Fable Myth Story with a familiar setting</p> <p><u>Non-Fiction</u> Non-chronological report Instructions Explanations Informal letter Formal letter</p> <p><u>Poetry</u> Limerick Question and answer Rhyming Shape Free verse Descriptive</p>	<p>express time and cause, Suffixes, Possessive apostrophe, Paragraphs, Verb tenses- past, Prefixes, Plural possessive apostrophe, Subordinate clauses, Organisational devices</p> <p><u>Writing Genres</u> <u>Fiction</u> Character description Story in an imaginative world Fairy tales and play scripts Story with chapters</p> <p><u>Non-Fiction</u> Newspaper report Diary Persuasive advert Persuasive argument Discussion- balanced argument Formal letter</p> <p><u>Poetry</u> Themed</p>	<p>Coordinating conjunctions, Using Inverted Commas (Changing the Position of the Reporting Clause), Parenthesis - Brackets, Commas for Meaning and Clarity, Determiners, More suffixes, Subordinating conjunctions, Linking paragraphs with adverbials, Direct and indirect (reported) speech, Pronouns and possessive pronouns, Word families, Subordinate clauses, Writing cohesive paragraphs, Parenthesis- commas, Homophones, Adverbials/ fronted adverbials, Dictionary work, Relative clauses, Editing and evaluating, Parenthesis- dashes</p> <p><u>Writing Genres</u> <u>Fiction</u> Fable</p>	<p>and Cause, Direct and reported speech, Active and passive, Semi-colons, Colons and Dashes to Mark Clauses, Formal and Informal Speech and Vocabulary, Layout devices, Verb tenses, Editing and evaluating, Parenthesis - Brackets, Commas and Dashes, Formal and Informal Writing, Cohesion Across Paragraphs</p> <p><u>Writing Genres</u> <u>Fiction</u> Sci-Fi story Story with flashback Play script</p> <p><u>Non-Fiction</u> Autobiography Biography Persuasive argument Formal letter Discussion- balanced argument Explanation</p>
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