

Welcome to Reception



Spring Term
Spring 2024

Receptions Parents' Newsletter

Welcome back to the start of a brand new year. We trust that you have all had a blessed Christmas and may 2024 be filled with health and happiness for all.

What a fantastic first few weeks it has been in Reception. I am so proud of how well everyone has come back after the Christmas break. All children are eager to learn and emerging themselves into our traditional tales activities.

I am really looking forward to teaching your child and working with yourselves this year to provide your child with a fantastic Reception Year.

This termly newsletter will give you more information about what is going on in the classroom and what the children will be learning throughout the term.

Something new we have started a couple of years ago, is a weekly parent letter. You will have already had your first couple of weekly letters, this highlights more precisely what areas of learning we will be focusing on that forthcoming week and the theme of the week with additional things for you to do at home too.

As always we have another busy term ahead of us and before you know it Easter will be upon us! Our topic is 'Step into a Story' which will be taught through a Creative Curriculum.

The children will continue to learn in cross-curricular lessons which will cover all areas of the Early Years Curriculum: Religious Education; Communication and Language; Physical Development; Personal, Social and Emotional Development; Literacy; Mathematics; Understanding the World and Expressive Arts and Design.

Here are some of the activities that the children will be doing in the next term. In some cases the activities will be guided by the children's interests.

Communication & Literacy:

Articulate their ideas and thoughts in well-formed sentences and connect ideas using connectives. Describe events in some detail.

Use picture clues to help read a simple text.

Predict and anticipate key events based on illustrations, story content and title.

Orally compose a sentence and hold it in memory before attempting to write it.

RE:

Christmas
Baptism
Lent
Holy week

Expressive Arts and Design:

Create collaboratively sharing ideas, resources, and skills.

Create a bridge for the Billy Goats Gruff

Design and make gingerbread men using different materials. Eg collage, puffy paint and chalks.

Fork printing bear craft

PD:

Weekly Music & Movement

Weekly PE

Fine and Gross Motor

New dances to match our stories

Develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.

Know and talk about the different factors that support their overall health and wellbeing

Chinese New Year crafts- dragons, lamps

Seasonal/ celebration themed rhymes and songs

RHE & PSE:

RHE-

Personal, Social and Emotional Development

RHE- Resilience and Coping

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.



Understanding the World:

Seasonal changes in winter

Explore the festival of Chinese New Year

Make pancakes

The Three Little Pigs- Houses and homes- Explore the materials used to make a strong house. Discuss houses and homes from around the world and explore the similarities and differences.

Jack & the Beanstalk- planting

Life cycles

Seasonal changes in Spring

Mathematics:

Mastering number

Composition of 5

Comparing amounts

Subitising

Representing quantities to 10

Power Maths

Numbers to 10, Number Bonds to 10

Comparing numbers within 10

Addition to 10

Measure (Length, Height and Weight)

Subtraction

Staff in Nursery

Miss Arnold

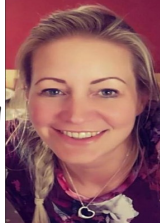
Class Teacher

Miss Humphrey

Teaching and learning Assistant

Miss Jones

Early Years Apprentice



What can you do at home?:

Read books and visit the library together so the children will develop an interest in reading and develop good comprehension skills

Where possible, encourage your child to sit at table and use a knife and fork. To aid the fine motor skills and running of lunchtime in school

Encourage your child to practice writing their name (First and surname), CVC words using Phase 2 and Phase 3 sounds

It is so important to read with your child at home. We ask that you help your child with their reading book (and or words) at least 3 times a week and sign their reading diary each time.

Encourage your child to look for numbers in the environment e.g house numbers, car number plates, etc. Do encourage correct number formation

Encourage your child to begin to use the vocabulary involved in adding and subtracting; add, plus, subtract, take away, minus. How many left? How many altogether?

Practise your buttons and zips

Please don't forget that if you have any questions or concerns you are more than welcome to speak to me any time, just email or phone the school office

If you would like to talk to me in private, you are more than welcome to come into the classroom to discuss any matter arising

Our Class Saint: St Joseph

In Reception our class saint is; St Joseph. (Jesus Step Dad)



Days to remember:

Music and Movement on **Mondays** (no jewellery to be worn)

PE on a **Tuesday AM** with **Mr Sigley**

Just a reminder.....

- PE kit is a blue polo shirt, maroon shorts and black pumps, Children are now getting changed in school, so please have kits on peg ready.
- A spare change of clothes in school just in case we have any accidents or we play in the rain. All items of clothing to be labelled with children's names please.
- No jewellery to be worn on PE & music and movement days.
- Books to be kept in book bags on all days
- Pupils should only have water in their school water bottle

Thank you

Online learning Resources

1. [Tes website](#)- search [Jungle Powerpoints](#) for Facts about [Jungle animals/ phonics/EYFS maths](#)
2. [Oxford Reading Owl](#)- reading books
3. [Twinkl](#)- access to All areas of learning- [powerpoints](#), worksheets, phonics, number games
4. [Communication for all](#)- number games
5. [Phonics Play](#)- phonics
6. [Starfall](#)- Phonics
7. [White Rose](#)- Numeracy
8. [Google or You tube](#)- craft ideas, stories, teaching videos, RE , songs
9. [Ictgame](#) website
10. Scavenger hunt ideas
11. [Top Marks](#) website
12. [Cbeebies](#)- BBC
13. [Busy things](#)- website
14. [Phonics bloom](#)- website



New School rules-No more Golden rules

Our school rules follow Jesus's teachings:

'Love God above all else' and 'Love your neighbour as yourself'

This means that in our school:

- We respect God;
- We respect each other;
- We respect our own and others' property;
- We respect ourselves.

DOJO

