



# Year One Class Newsletter

Spring Term  
January 2024

<b>Mrs Ladeira</b> <b>Class Teacher</b>	
<b>Mrs Dean</b> <b>Class Teacher</b>	
<b>Ms Pang</b> <b>Teaching Assistant</b>	
<b>Mrs Barlow</b> <b>Senior Teaching Assistant</b>	

We would like to begin by wishing everyone a very Happy New Year!! We hope you all had a warm and cosy Christmas, spending time with your nearest and dearest. Here's to hoping 2024 brings you all good health and happiness.

After a very busy and successful Autumn Term, we are ready for round 2 at St George and St Martin's with a lot more fun and excitement waiting ahead. This newsletter will give you more information about what is going on in the classroom and what the children will be learning.

Spring term will see us learning about our bodies, how to stay healthy through diet, exercise and hygiene. We will also be learning about the history of our local area, and as we await the return of sunnier days we will be looking at seasonal changes.

**Days to remember:**

- Reading books changed, throughout the week.
- Reading Diaries and books in bags everyday!
- Half termly spellings. Practice weekly—tested at the end of the half-term.
- P.E. on Mondays and Thursdays
- Homework sent out on Wednesday to be completed in homework books and returned by Monday.

**Just a reminder.....**

- \* ALL items of clothing to be labeled with your child's names, including ties.
- \* NO jewelry on PE days.

**English**

Using capital letters, finger spaces and full stops to write short stories, instructions, recipes, and fact files.

Poems with pattern and rhyme

Character descriptions

Build up fluency and confidence in reading

**R.E.**

- Jesus: Teacher and Healer
- Forgiveness
- Lent
- Easter

**Other Faith**

Judaism—Places of Worship

**Art**

Describe what you can see and give an opinion about the work of an artist. Class artist: Paul Klee.

Know how to show how people feel in paintings and drawings.

Know how to create

**Maths**

Addition and subtraction problems, using the + - and = signs

Working with money, reading the time, weight and measures.

2D and 3D shapes.



**D & T**

Use their own ideas to design a product which moves - levers and sliders

Make a product which moves and describe how their own idea works

Making healthy fruit kebabs

**History**

What was life like for my great grandparents?

How have homes changed over time?

**Science**

Look at our bodies - collect and record information about bodies by observing and measuring.

Recognise the meaning of some scientific vocabulary: predicting, measuring, gather and data.

**Computing**

Digital literacy/E-Safety

Use technology safely. / keeping personal information private.

Information technology

Basic computer skills

Create, store and retrieve

**Geography**

Know which is the hottest and coldest season in the UK

Know and recognise main weather symbols.

Know which is N, E, S and W, on a compass.



**R.H.E.**

Belonging and describing emotions.

## How can you help your child at home?

Can you help?

Do you have a couple of hours to spare each week?

We are currently looking for new volunteers to read or work with children in school.

**PARENT AND GRANDPARENT HELPERS NEEDED.**

Your help will make a huge difference

Please see me after school if you would like more information.



## Question or Queries.

If you have any question or queries don't hesitate to contact me for an informal chat or you can make an appointment to see me at the school office. We all want the children to have a very productive, enjoyable year and the best way to ensure this is to nip any 'small' problems in the bud before they become 'big' problems.

## IMPORTANT DATES:

- ⇒ **Stay & Read 24.01.2024**
- ⇒ **Half Term 12.02.2024—16.02.2024**
- ⇒ **Stay & Do Maths 27.02.2024**
- ⇒ **Parent's Evening 28.02.2024 or 29.02.2024**
- ⇒ **Mother's Day Shop 4.03.2024 & 5.03.2024**
- ⇒ **Science Week w/b 11.03.2024**
- ⇒ **Visit Northwood Day Care Centre 13.03.2024**
- ⇒ **Class Assembly 15.03.2024**
- ⇒ **Journey of the Cross Mass 20.03.2024**

It is so important to read with your child at home. We ask that you help your child with their reading daily and sign their reading diary each time.

Practise spellings with your child at home. These are given out termly, but we encourage the children to practise them weekly. Support your child to use their spellings to write simple sentences, using their phonics sounds.

Encourage independence with weekly homework in order for your child to make continued progress.

Encourage your child to memorise number bonds:  $0+10=10$ ,  $1+9=10$ ,  $2+8=10$ ,  $3+7=10$ ,  $4+6=10$ ,  $5+5=10$ ,  $10+0=10$ ,  $9+1=10$ ,  $8+2=10$ ,  $7+3=10$ ,  $6+4=10$  and use the correct number formation.

Encourage your child to count to 100 and develop an interest in numbers, counting in 2's, 5's and 10's.

Keep practising for the Phonics Check.

Support your child to complete any written work, using the correct letter formation.

Read books and visit the library together with your child to foster a love for reading.



## IT WOULD BE FANTASTIC IF YOU COULD SEND IN.....

☺ A water bottle everyday, so that your child has ready access to drinking water.

☺ If your child has a winter cold, please send them with a packet of tissues.

