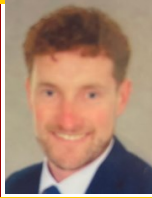




STAFF IN  
YEAR 5

Mr Bridgewater  
Teacher  
(Mondays)



Mrs Thompson  
Teacher  
(Tuesdays—  
Fridays)



Mrs Clough  
Teaching  
Assistant



Mrs Smith  
Teaching  
Assistant



# Year 5 Class Newsletter

Spring Term

January  
2024

## Happy New Year to you all!

Happy New Year and welcome back! We hope that you had a lovely Christmas break with your loved ones. We had a fantastic Autumn term, ending with the success of our Christmas concert – 'Chaos at Christmas'. We were so proud of all of the children, they are super stars!

This newsletter will provide you with information about what is going on in our classroom and what the children will be learning throughout this term.

We are hoping to continue to build on the children's fantastic learning in 2024.

Here is a taster of just some of the things we will learn this term:

### DAYS TO REMEMBER:

- Everyday:
- Plastic folder containing reading book, diary and reply slips
- Water bottles
- Daily maths books

#### Mondays:

- Maths and English homework returned

#### Wednesdays:

- New Maths and English homework given out

#### Tuesdays and Fridays:

- PE kits in school Please remove earrings

#### Maths

- Multiplication and Division
- Fractions
- Decimals and percentages
- Perimeter and area

#### English

- Stories from a different view point
- Choral poetry
- Newspaper report
- Shakespeare (18th—24th March)

#### Art

- Henri Rousseau
- Shading to create mood and feeling
- Express emotion in art

#### RHE

- Belonging
- Self-talk
- Cyberbullying
- Types of abuse

#### PE

- Tag rugby (Tuesdays)
- Gymnastics (Fridays)
- After half term -
- Cricket and Orienteering

#### Geography

- Biomes

#### French

- Classroom objects
- Numbers, calendars, birthdays

#### Science

- Properties and changes in material



#### RE

- Christmas
- Lent
- Holy Week

#### History

- Local History—Stoke-on-Trent

#### D&T

- Different types of mechanism

#### Computing

- E-Safety
- PowerPoint presentations

## Diary Dates



Monday 22nd January—Visit to Northwood Day Care Centre

Wednesday 24th January—Stay and Read 8.50am-9.20am

Thursday 25th January—Whole School Mass. 9.15am

Tuesday 30th January—Visit to Central library

Tuesday 6th February—Trip to Liverpool Museum

Safer Internet Day

Wednesday 7th February—Class drop in. 3.20pm

Thursday 8th February—Key Stage 2 assembly. 2.45pm

Friday 9th February—Treat day

Monday 12th February—Friday 16th February. Half Term

Monday 19th February—School opens

Thursday 22nd February—Whole School Mass. 9.15am

Wednesday 28th February—Visit St. Margaret Ward 12pm—3pm

Parents' Evening 5—7.30pm

Thursday 29th February—Parents' Evening

3.30—5.30pm

Monday 4th March—Mother's Day shop

Tuesday 5th March—Level 2 Bikeability

Mother's Day shop

Wednesday 6th March—Recorder Festival

Class drop-in

Thursday 7th March—Whole school Mass. 9.15am

Monday 11th March—Friday 15th March

Science Week

Wednesday 13th March—Visit St. Margaret Ward 12-3pm

Tuesday 19th March—Book Fair arrives

Wednesday 20th March—Whole School Mass. 9.15am

Thursday 21st March—Stay and Pray. 8.50-9.20am

7.15—8.45pm Key Stage 2 disco

Friday 22nd March—Treat day

If you ever have any question or queries, please see me on the playground at 3:20pm or make an appointment at the school office.

## What can you do at home?

- Read your school reading book at home for at least 20 minutes every day.
- Thank you with your support in encouraging your children to read and signing their diaries.
- Children will continue to be rewarded with 2 Dojos every time that they have read.
- Half termly spellings have been sent home. Please help your child to practise their half termly spellings regularly.
- Continue to practise rapid recall of times table facts with your child and encourage the use of Times Tables Rock Stars.

Please provide your child with a water bottle filled with water only every day. Children can refill their bottles with fresh water when required.

All snacks should be in your child's tray at the start of each day. Snacks can be fruit, toast or oatcakes.

Thank you for your support!