



# ST GEORGE AND ST MARTIN CATHOLIC ACADEMY



Weekly Newsletter – w.e. 26.01.24

## Class Attendance this week ...

Nursery	92.17%	Year 3	95.00%
Reception	96.15%	Year 4	96.67%
Year 1	99.23%	<b>Year 5</b>	<b>99.33%</b>
Year 2	98.33%	Year 6	96.67%

Congratulations!  
**Year 5** have the  
best  
attendance this  
week!



## Class Attendance this year ...

Nursery	92.22%	<b>Year 3</b>	<b>97.73%</b>
Reception	94.15%	Year 4	95.19%
Year 1	95.62%	Year 5	96.78%
Year 2	96.62%	Year 6	96.78%

Congratulations!  
**Year 3** have the  
best  
attendance this  
year (so far)!

## Class Awards Values & Virtues

### Reading

Nursery -	Barborka Huostikova
Reception -	Elsie Notley
Year 1 -	Louis Brownsill
Year 2 -	Oliver Murphy-Lewis
Year 3 -	N'femi Atilola
Year 4 -	Sebastian Baura
Year 5 -	Caleb Stanyer
Year 6 -	Oliwia Nowik

Nursery -	George Rawlinson
Reception -	Theodora Rata
Year 1 -	Aizah Akhtar
Year 2 -	Alby Bywater-Stephenson
Year 3 -	Morecambe Edgington-Thompson
Year 4 -	Abigail Beru
Year 5 -	Emmeline Lee
Year 6 -	Noah Notley

### Citizenship

Nursery -	Oliver Farrall
Reception -	Stanley Barlow
Year 1 -	Edward Mountford
Year 2 -	Athena-Rae Johnson-Hardy
Year 3 -	Princess Chimuriwo
Year 4 -	Leia Chomanicz
Year 5 -	Darcy Doolan
Year 6 -	Lana Shaw

## Most DoJo's



Nursery -	Nariah Henry
Reception -	Laila Shamil
Year 1 -	Elijah Rata
Year 2 -	Louie Galante
Year 3 -	Ellis Affui
Year 4 -	Naomi Asiegbu
Year 5 -	Georgia Schwamberger
Year 6 -	Emmy Wilbraham

## Headteacher

Nursery -	Trent Bithell
Reception -	John Collins
Year 1 -	Nella Crutchley
Year 2 -	Layton Allen
Year 3 -	Ammara Ali
Year 4 -	Richard Osunde
Year 5 -	Seyiram Yebuah
Year 6 -	Ibrahim Azeez



### Staffing Update

We have several staffing changes this half term.

Miss Rushton will be leaving us at the end of this half term, and Mrs Brownsword will return following her maternity leave. Mrs Brownsword will take over the teaching of Year 3 from Monday to Thursday. Miss Rushton is taking on a brand new role supporting adults with additional needs. We wish her lots of luck in this new adventure.

### Children's University

We are very excited that we are now part of Children's University. You can find out information about this by clicking on the link below. In a nutshell, children earn credits for clubs and activities that they do outside of school. With these credits, children earn certificates and ultimately graduate from Children's University!

[Children's university - Staffordshire University](https://stgsmnewman.thesharpsystem.com/admin)  
([staffs.ac.uk](https://stgsmnewman.thesharpsystem.com/admin))

Your child should have come home with a log in this week. Here, you and your child can log the activities that they take part in.

### SHARP system

We have recently become a part of SHARP System. The SHARP system allows your child to make an **anonymous report about anything that is troubling them**. This can be personal, for example, they may be having difficulties with schoolwork, friendships or their mental well-being. The SHARP system can also be used for them to share a concern for someone else. The SHARP system can be accessed by following:

<https://stgsmnewman.thesharpsystem.com/admin>

## Sunday's Gospel

A reading from the Gospel according to Mark

*Jesus and His disciples went as far as Capernaum, and as soon as the Sabbath came He went to the synagogue and began to teach. And His teaching made a deep impression on them because, unlike the scribes, He taught them with authority.*

*In their synagogue just then there was a man possessed by an unclean spirit and it shouted, "What do you want with us, Jesus of Nazareth? Have you come to destroy us? I know who you are: the Holy One of God." But Jesus said sharply, "Be quiet! Come out of him!" And the unclean spirit threw the man into convulsions and with a loud cry went out of him. The people were so astonished that they started asking each other what it all meant. "Here is a teaching that is new", they said, "and with authority behind it: He gives orders even to unclean spirits and they obey Him." And His reputation rapidly spread everywhere, through all the surrounding Galilean countryside.*

The Gospel of the Lord

Mark 1:21 - 28

In Sunday's Gospel, we hear of Jesus going to the synagogue and teaching. He does this teaching with 'authority'. This means that he is an expert in what he is teaching – He is God's Son after all! In the Gospel, people start to talk about just how special this man, Jesus, is. They can see the power that he has and hear the words that he speaks and they know that they want to follow his ways.

This week, think about the things that Jesus taught in the synagogue and to his followers. Are you following His teachings? Do you make the right choices and decisions? Is there more that you can do?

## Year of Prayer

In 2025 we celebrate a Jubilee Year of the Church. To prepare for this special occasion, Pope Francis has dedicated the year of 2024 to the Year of Prayer. Throughout the year, we will be sharing prayers with children, supporting them in prayer and teaching them ways to pray. We would love for you to share in this too. When we share the prayers of the month, say them as a family. Prayers can be simple and said at any time. Prayers can be to ask God for help, to thank God, to ask for forgiveness. They can be for ourselves, our friends, our family, people from around the world.

This year, we will share prayers with you each week that you can say as a family. This is the prayer that we say before after lunch. You could say this at home after meal times:



Thank you God for the food we have eaten,

Thank you God for all our friends,

Thank you God for everything,

Thank you God.

Amen



### Monday 29<sup>th</sup> January – Friday 2<sup>nd</sup> February

Year 6 residential visit to Stanley Head

#### Tuesday 30<sup>th</sup> January

10 – 11am Year 3 visit Hanley library

1:30 – 2:30pm Year 5 visit Hanley library

#### Wednesday 31<sup>st</sup> January

11 – 12 Year 4 visit Northwood Day Care Centre

#### Friday 2<sup>nd</sup> February

9am Year 3 class assembly – 2 places reserved per child

1:30 – 2pm Year 6 return from Stanley Head

### Monday 5<sup>th</sup> February – Friday 9<sup>th</sup> February

Children's Mental Health Week

#### Tuesday 6<sup>th</sup> February

Safer Internet Day

Year 5 visit Liverpool Museum

10 – 11am Year 4 visit Hanley library

1:30 – 2:30 Year 6 visit Hanley library

#### Wednesday 7<sup>th</sup> February

3:20 – 3:30pm Class drop-in

#### Friday 9<sup>th</sup> February

Treat day – please send a small treat for your child to eat at break time

9am Year 6 class assembly – 2 places reserved per child

11 – 12 Year 3 visit Northwood Day Care Centre

3:20pm School closes for half term

## Diary Dates ...

Dates to Remember

# What's happening ...

## 100 things to do before leaving SGSM

At SGSM, we have a list of 100 things to do before leaving SGSM. The idea is that children take part in these and tick them off as they go with a date of when they did it. If you know your child has done these things, it is fine to tick and put today's date.

Once children have completed the 100, they can return their sheet and will be given a 100 badge if they are able to talk about the activities that they have completed.

## 25 things to do before leaving Early Years

In order to get our Early Years children (Nursery and Reception) started on 100 things to do, we have our 25 things to do. Again, these are ticked off and dated.

Once children have completed the 25, they can return their sheet and will be given a 25 badge.

## Stoke 25 Reads and 100 Reads

25 Reads is also aimed at our younger children and is something for our Early Years children and Key Stage 1 children. Children need to have read the book or been read the book.

There is also a list of 100 books that children should read by the time they leave primary school.

Tick and date when these books have been read. If you know your child has already read a book, tick it and put today's date, as I know you won't remember when they read some of the books.

Children will be given a 25 or 100 badge when they bring their completed sheet in and will be asked to talk about one or two of the books.

## Children's Mental Health Week – Monday 5<sup>th</sup> February – Friday 9<sup>th</sup> February

Children's Mental Health Week is a mental health awareness week that empowers, equips and gives a voice to all children and young people in the UK.

We all know how important it is to support children's mental health. If you feel that you require further support for your child, please contact school and we can direct you to the appropriate services.

Everyone can take part in Children's Mental Health Week! We will complete activities in school, but there is also lots of activities that you can do at home by going to <https://www.childrensmentalhealthweek.org.uk/families/>

## Safer Internet Day – Tuesday 6<sup>th</sup> February

Safer Internet Day 2024 will take place on the 6th of February 2024, with celebrations and learning based around the theme 'Inspiring change? Making a difference, managing influence and navigating change online'.

Safer Internet Day is the UK's biggest celebration of online safety. Each year an online issue or theme is covered relating to the things young people are seeing and experiencing online. Created in consultation with young people across the UK, this year Safer Internet Day will be focusing on change online, this includes covering:

- ◆ Young people's perspective on new and emerging technology
- ◆ Using the internet to make change for the better
- ◆ The changes young people want to see online
- ◆ The things that can influence and change the way young people think, feel and act online and offline

You can find lots of information to support your child at home by going to:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers>



Thank you for your continued support.

Yours sincerely

*D. Farmer*

Mrs. Farmer (Principal)

