



# ST GEORGE AND ST MARTIN CATHOLIC ACADEMY



## Weekly Newsletter - w.e. 02.02.24

### Class Attendance this week ...

Nursery	90.00%	Year 3	96.90%
Reception	94.07%	Year 4	92.00%
Year 1	97.33%	<b>Year 5</b>	<b>98.67%</b>
Year 2	95.33%	Year 6	Stanley Head

Congratulations!  
**Year 5** have the  
best  
attendance this  
week!



### Class Attendance this year ...

Congratulations!  
**Year 3** have the  
best  
attendance this  
year (so far)!

Nursery	92.10%	<b>Year 3</b>	<b>97.68%</b>
Reception	94.14%	Year 4	95.01%
Year 1	95.73%	Year 5	96.88%
Year 2	96.54%	Year 6	96.96%

## Class Awards Values & Virtues

### Reading

Nursery -	Milo Allen
Reception -	Millie Sellars
Year 1 -	Dilana Gkourra
Year 2 -	Luca Aiftincai
Year 3 -	James Hyett
Year 4 -	Lennox Johnson
Year 5 -	El-Spencer Affui
Year 6 -	Stanley Head Residential

Nursery -	Nik Labuda
Reception -	Poppy Baskeyfield
Year 1 -	<i>No permission</i>
Year 2 -	<i>No permission</i>
Year 3 -	Ellis Affui
Year 4 -	Obie Hughes
Year 5 -	Sreeandhu Nair
Year 6 -	Stanley Head Residential

### Citizenship

Nursery -	Kidus Yohanis
Reception -	Victoria Gkourra
Year 1 -	Oakley Bowman
Year 2 -	Eliza Wallace
Year 3 -	Aniela Kaminska
Year 4 -	Sebastian Baura
Year 5 -	Beatrice Mountford
Year 6 -	Stanley Head Residential

## Most DoJo's



Nursery -	Harper Cummins
Reception -	Hendrix Johnson
Year 1 -	Edward Mountford
Year 2 -	Belvya Biju
Year 3 -	Princess Rumbidzo
Year 4 -	Philip Okoye
Year 5 -	James Farmer
Year 6 -	Stanley Head Residential

## Headteacher

Nursery -	Oliver Farrall
Reception -	Elsie Notley & Prince Igbo
Year 1 -	Alana Rogers
Year 2 -	Miruna Aiftincai
Year 3 -	Clinton Igbo
Year 4 -	Arabella Galante
Year 5 -	Lily Baskeyfield
Year 6 -	Stanley Head Residential



### Children's University

We are very excited that we are now part of Children's University. You can find out information about this by clicking on the link below. In a nutshell, children earn credits for clubs and activities that they do outside of school. With these credits, children earn certificates and ultimately graduate from Children's University!

[Children's university - Staffordshire University \(staffs.ac.uk\)](https://staffs.ac.uk/childrens-university)

Your child should have come home with a log in this week. Here, you and your child can log the activities that they take part in.

### SHARP system

We have recently become a part of SHARP System. The SHARP system allows your child to make an **anonymous report about anything that is troubling them**. This can be personal, for example, they may be having difficulties with schoolwork,

friendships or their mental well-being. The SHARP system can also be used for them to share a concern for someone else. The SHARP system can be accessed by following:

<https://sgsmnewman.thesharpsystem.com/admin>

### Lates

Please ensure your child arrives to school on time. The first bell sounds at 8.40am and the second bell sounds at 8.50am. If your child arrives after 8.50am they are classed as late and you will need to sign them in at the school office.



# Sunday's Gospel

A reading from the Gospel according to Mark

*On leaving the synagogue, Jesus went with James and John straight to the house of Simon and Andrew. Now Simon's mother-in-law had gone to bed with fever, and they told Him about her straightaway. He went to her, took her by the hand and helped her up. And the fever left her and she began to wait on them. That evening, after sunset, they brought to Him all who were sick and those who were possessed by devils. The whole town came crowding round the door, and He cured many who were suffering from diseases of one kind or another; He also cast out many devils, but He would not allow them to speak, because they knew who He was. In the morning, long before dawn, He got up and left the house, and went off to a lonely place and prayed there. Simon and His companions set out in search of Him, and when they found Him they said, "Everybody is looking for you." He answered, "Let us go elsewhere, to the neighbouring country towns, so that I can preach there too, because that is why I came." And He went all through Galilee, preaching in their synagogues and casting out devils.*

The Gospel of the Lord

Mark 1:29 - 39

In this Sunday's Gospel, we hear of Jesus healing those who are suffering. This shows the power that Jesus has, another sign that he IS the Son of God. At some point in our lives, we all need healing – whether physically or mentally. How often do we share our suffering with Jesus through prayer and ask for His help in our healing? How often do we pray for others who are experiencing suffering? This week, say a special prayer for yourself and others.

## Year of Prayer

In 2025 we celebrate a Jubilee Year of the Church. To prepare for this special occasion, Pope Francis has dedicated the year of 2024 to the Year of Prayer. Throughout the year, we will be sharing prayers with children, supporting them in prayer and teaching them ways to pray. We would love for you to share in this too. When we share the prayers of the month, say them as a family. Prayers can be simple and said at any time. Prayers can be to ask God for help, to thank God, to ask for forgiveness. They can be for ourselves, our friends, our family, people from around the world.

This year, we will share prayers with you each week that you can say as a family. This is the prayer that we say at the end of the day. You could say this at home before bed:

God our Father,

I come to say,

Thank you for your love today,

Thank you for my family,

And all the friends you give to me.

Guard me in the dark of night,

And in the morning send your light.

Amen



## Diary Dates

### Monday 5<sup>th</sup> February – Friday 9<sup>th</sup> February

Children's Mental Health Week

### Tuesday 6<sup>th</sup> February

Safer Internet Day

Year 5 visit Liverpool Museum

Travel Smart to visit Nursery and Reception

10 – 11am Year 4 visit Hanley library

1:30 – 2:30 Year 6 visit Hanley library

### Wednesday 7<sup>th</sup> February

3:20 – 3:30pm Class drop-in

### Thursday 8<sup>th</sup> February

2:30pm Whole-school values and virtues assembly – parents welcome to attend

### Friday 9<sup>th</sup> February

Treat day – please send a small treat for your child to eat at break time

9am Year 6 class assembly – 2 places reserved per child

11 – 12 Year 3 visit Northwood Day Care Centre

3:20pm School closes for half term

### Monday 19<sup>th</sup> February

8:50am School opens

### Tuesday 20<sup>th</sup> February

9 – 11am Year 2 Inspire morning – all Year 2 parents welcome to attend

### Wednesday 21<sup>st</sup> February

2:30pm Values and virtues assembly for Nursery, Reception, Year 1 and Year 2 – parents welcome to attend

6pm Meeting for children in Year 3 and their parents receiving the Sacraments of Reconciliation and Holy Communion

### Thursday 22<sup>nd</sup> February

Nursery visit Peak Wildlife Park

9:15am Whole-school Mass – all welcome to attend

2:45pm Values and virtues assembly for Years 3 – 6 – parents welcome to attend

# What's happening ...

## 100 things to do before leaving SGSM

At SGSM, we have a list of 100 things to do before leaving SGSM. The idea is that children take part in these and tick them off as they go with a date of when they did it. If you know your child has done these things, it is fine to tick and put today's date.

Once children have completed the 100, they can return their sheet and will be given a 100 badge if they are able to talk about the activities that they have completed.

## 25 things to do before leaving Early Years

In order to get our Early Years children (Nursery and Reception) started on 100 things to do, we have our 25 things to do. Again, these are ticked off and dated.

Once children have completed the 25, they can return their sheet and will be given a 25 badge.

## Stoke 25 Reads and 100 Reads

25 Reads is also aimed at our younger children and is something for our Early Years children and Key Stage 1 children. Children need to have read the book or been read the book.

There is also a list of 100 books that children should read by the time they leave primary school.

Tick and date when these books have been read. If you know your child has already read a book, tick it and put today's date, as I know you won't remember when they read some of the books.

Children will be given a 25 or 100 badge when they bring their completed sheet in and will be asked to talk about one or two of the books.

## Children's Mental Health Week – Monday 5<sup>th</sup> February – Friday 9<sup>th</sup> February

Children's Mental Health Week is a mental health awareness week that empowers, equips and gives a voice to all children and young people in the UK.

We all know how important it is to support children's mental health. If you feel that you require further support for your child, please contact school and we can direct you to the appropriate services.

Everyone can take part in Children's Mental Health Week! We will complete activities in school, but there is also lots of activities that you can do at home by going to <https://www.childrensmentalhealthweek.org.uk/families/>

## Safer Internet Day – Tuesday 6<sup>th</sup> February

Safer Internet Day 2024 will take place on the 6th of February 2024, with celebrations and learning based around the theme 'Inspiring change? Making a difference, managing influence and navigating change online'.

Safer Internet Day is the UK's biggest celebration of online safety. Each year an online issue or theme is covered relating to the things young people are seeing and experiencing online. Created in consultation with young people across the UK, this year Safer Internet Day will be focusing on change online, this includes covering:

- ◆ Young people's perspective on new and emerging technology
- ◆ Using the internet to make change for the better
- ◆ The changes young people want to see online
- ◆ The things that can influence and change the way young people think, feel and act online and offline

You can find lots of information to support your child at home by going to:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers>



Thank you for your continued support.

Yours sincerely

*D. Farmer*

Mrs. Farmer (Principal)

