



ST GEORGE AND ST MARTIN CATHOLIC ACADEMY



WEEKLY NEWSLETTER W.E. 23.02.24

Class Attendance this week ...

Nursery	95.38%	Year 3	98.90%
Reception	93.57%	Year 4	94.00%
Year 1	96.67%	Year 5	98.67%
Year 2	98.00%	Year 6	92.67%

Congratulations!
Year 3 have the
best
attendance this
week!



Class Attendance this year ...

Nursery	92.24%	Year 3	97.65%
Reception	94.24%	Year 4	94.89%
Year 1	95.53%	Year 5	96.86%
Year 2	96.64%	Year 6	96.68%

Congratulations!
Year 3 have the
best
attendance this
year (so far)!

Class Awards Values & Virtues

Reading

Nursery -	Nevaeh Dale
Reception -	Prince Igbo
Year 1 -	No permission
Year 2 -	Ben Cartlidge
Year 3 -	N'femi Atilola
Year 4 -	Richard Osunde
Year 5 -	James Farmer
Year 6 -	No permission

Nursery -	Rosa Gilbert
Reception -	Stanley Barlow
Year 1 -	Ododo Jegede
Year 2 -	Oliver Murphy-Lewis
Year 3 -	Annabel Osunde
Year 4 -	Naomi Asiegbu
Year 5 -	Sreenandhu Nair
Year 6 -	Jacob Harding

Citizenship

Nursery -	Nariah Henry
Reception -	Millie Sellars
Year 1 -	Lola Booth
Year 2 -	Noah Gravano
Year 3 -	Callum Lowe
Year 4 -	Theodora Rata
Year 5 -	Benjamin Saunders
Year 6 -	Ellie Simpson

Most DoJo's



Nursery -	Milo Allen
Reception -	No permission
Year 1 -	Jacob Jones
Year 2 -	Alessia Allen
Year 3 -	Ellis Affui
Year 4 -	Socrates Mutare
Year 5 -	Violet Barlow
Year 6 -	Minuki Ariyadasa

Headteacher

Nursery -	No permission
Reception -	Brodon Twigg
Year 1 -	Insha Fatima
Year 2 -	Luca Aiftincai
Year 3 -	Emelia-Rae Marsh
Year 4 -	Luca Gilbert
Year 5 -	Lily Barcroft
Year 6 -	Tommy Senior



SHARP system

We have recently become a part of SHARP System. The SHARP system allows your child to make an **anonymous report about anything that is troubling them**. This can be personal, for example, they may be having difficulties with schoolwork, friendships or their mental well-being. The SHARP system can also be used for them to share a concern for someone else. The SHARP system can be accessed by following:

<https://sgsmnewman.thesharpsystem.com/admin>

Staffing Update

Sadly, Mrs Barlow will be leaving us on Friday 8th March. We wish her lots of luck as she moves to Abbey Hill.

Mother's Day Shop

On Monday 4th March and Tuesday 5th March we will hold a Mother's Day shop. Children will be able to buy gifts for mums and nans.

Lates

Please ensure your child arrives to school on time. The first bell sounds at 8.40am and the second bell sounds at 8.50am. If your child arrives after 8.50am they are classed as late and you will need to sign them in at the school office.



Sunday's Gospel

A reading from the Gospel according to Mark

Jesus took with Him Peter and James and John and led them up a high mountain where they could be alone by themselves. There in their presence He was transfigured: His clothes became dazzlingly white, whiter than any earthly bleacher could make them. Elijah appeared to them with Moses; and they were talking with Jesus. Then Peter spoke to Jesus: "Rabbi", he said "it is wonderful for us to be here; so let us make three tents, one for you, one for Moses and one for Elijah." He did not know what to say; they were so frightened. And a cloud came, covering them in shadow; and there came a voice from the cloud, "This is my Son, the Beloved. Listen to Him." Then suddenly, when they looked round, they saw no one with them anymore but only Jesus. As they came down from the mountain He warned them to tell no one what they had seen, until after the Son of Man had risen from the dead. They observed the warning faithfully, though among themselves they discussed what 'rising from the dead' could mean.

The Gospel of the Lord

Mark 9:2 - 10

In this Sunday's Gospel, we are in the second week of Lent and hear about the transfiguration of Jesus; Jesus's clothes become dazzlingly white. Peter knew how important this event was and how important Jesus was. This is why Peter asks about making a tent for Jesus, Moses and Elijah; two other very important figures.

This is the first time we hear about 'rising from the dead'. The apostles do not know what this means and talk about it between themselves, but with no one else; just as God instructed them.

This week, spend time as a family reflecting on this time of preparation in Lent. How are you doing with your giving something up, taking something on and praying?

Year of Prayer

In 2025 we celebrate a Jubilee Year of the Church. To prepare for this special occasion, Pope Francis has dedicated the year of 2024 to the Year of Prayer. Throughout the year, we will be sharing prayers with children, supporting them in prayer and teaching them ways to pray. We would love for you to share in this too. When we share the prayers of the month, say them as a family. Prayers can be simple and said at any time. Prayers can be to ask God for help, to thank God, to ask for forgiveness. They can be for ourselves, our friends, our family, people from around the world.

This year, we will share prayers with you each week that you can say as a family. As part of Mass, we say the I confess prayer. This gives us the opportunity to say sorry for the things we have done during the week:

*I confess to almighty God
and to you, my brothers and sisters,
that I have greatly sinned
in my thoughts and in my words,
in what I have done,
and in what I have failed to do;
through my fault, through my fault,
through my most grievous fault;
therefore I ask blessed Mary ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.*



Values & Virtues

This half term, our values and virtues are Faith-filled and Hopeful.

Faith gives us belief and trust in God and in other people. We have to build on this faith every day through prayer and by being part of our school and parish. Faith gives us hope.

We are hopeful when we are optimistic about the future. We are hopeful when we trust ourselves and others, and we don't give up. God gives us hope – that Christ walks before us and gives us the courage to follow.

Diary Dates

Monday 26th February

11 – 12 Year 2 visit Northwood Day Care Centre

Tuesday 27th February

8:50 – 9:20am Stay and do maths

1:15 – 3:15 Family Learning session for Year 2 and Year 3 – The Day the Crayons Quit (fully booked)

Wednesday 28th February

Year 2 visit Stanley Head

1 – 3pm Year 5 visit St Margaret Ward

5 – 7:30pm Parents' Evening

Thursday 29th February

9 – 11am Family Learning for Nursery and Reception – Rhymetime (fully booked)

3:30 – 5:30pm Parents' Evening

Friday 1st March

9am Year 2 class assembly – 2 places reserved per child

Monday 4th March

1pm onwards Mother's Day shop

Tuesday 5th March

Year 5 bikeability

1pm onwards Mother's Day shop

Wednesday 6th March

Year 5 take part in the Recorder Festival at The Victoria Hall

3:20 – 3:30pm Class drop-in – come along to see your child's class teacher and your child's work

5:15pm School choir arrive at Mitchell Memorial Theatre for Stoke Schools Sing

7pm Stoke Schools Sing

Thursday 7th March

World Book Day – NOT OUR DRESS UP DAY

9:15am Whole-school Mass – all welcome to attend

Friday 8th March

Year 4 visit Manchester Museum

11 – 11:30am Nursery and Reception visit Northwood Day Care Centre

2:15pm Nursery and Reception Mother's Day Service

Sunday 10th March

Mother's Day

World Book Day

World Book Day will take place on Thursday 7th March. As always, we will be slightly different and celebrate on Thursday 21st March. We are asking that children dress up as a character from a book – please do not go out and buy new costumes, if you are struggling for ideas, please come and see us. Our book day will coincide with when the Book Fair will be at school. The Book Fair will arrive on Tuesday 19th March for the rest of that week.

NSPCC Assembly

Next week, we will be sharing NSPCC's Speak out. Stay safe. Program.

I am pleased to inform you that we are participating in the NSPCC's Speak out. Stay safe. Programme this term. Speak out. Stay safe. is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline

This child friendly programme is aligned with the curriculum and consists of age appropriate virtual assemblies for children aged 5-7 and 7-11. The content is delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy. If you would like to know more about the Speak out. Stay safe. programme visit www.nspcc.org.uk/speakout.

If you have any questions, please do not hesitate to contact me.



Thank you for your continued support.

Yours sincerely

D. Farmer

Mrs. Farmer (Principal)





Children's University is a charity that works in partnership with schools to develop Character, Wellbeing and a love of learning in children from age 5 to 14. We do this by encouraging and celebrating participation in extracurricular activities in and outside school. The impact of these activities is proven to be positive in many ways which is why we are committed to opening access to children of all backgrounds.

How is does it work?

Schools sign up to work with their local Children's University partner and register their children.

Children are then issued a Passport to Learning (physical or digital) and a login for Children's University Online (CUO). Using these tools, they collect stamps for participating in Children's University quality-assured activities from a validated Learning Destination.

Once significant stamps are accumulated, their achievements are marked with certificates at a graduation ceremony in July.

What activities are available?

The link below takes you to the CU activity search page.

<https://www.childrensuniversity.co.uk/activity-search/>

You may choose to search by your location to find activities nearby.

For information and support,
email: cu@staffs.ac.uk

Hours and Awards

1 Credit = 1 Hour

30 Credits = Bronze Award

65 Credits = Silver Award

100 Credits = Gold Award

Award Name	Bronze	Silver	Gold
CU Award	30	65	100
CU Certificate	130	165	200
CU Diploma	230	265	300
CU Degree	330	365	400
CU Postgraduate Award	430	465	500
CU Postgraduate Certificate	530	565	600
CU Postgraduate Diploma	630	665	700
CU Master's Degree	730	765	800
CU Doctorate	830	865	900
CU Fellowship	930	965	1000

