

Careers Long Term Plan

Year Group Activities:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Dress up day - what job do you want to do when you are older?	Visitor - Invite a visitor into school to do an assembly about their job. This could be via a presentation from the visitor or simply led by a Q&A session with the children.	Workplace Visit- Classes (or smaller groups of children if necessary) to visit a place of work. EY and KS1 discuss, recount on return; KS2 to write up information gathered- what they learnt about the job, the qualities needed, the place of work itself, the positive and the negative aspects of the job	Jobs in our community - Children to discover the different jobs within our community (doctors, bus drivers, cleaners etc.) and how we rely on a range of jobs to develop our local area	Visitor - Invite a visitor into school to do an assembly about their job. This could be via a presentation from the visitor or simply led by a Q&A session with the children.	Enterprise Day - Children to make and sell items (money raised for school fund)
Year 1 & 2	Research Project- What do the members of your family do? Can you take a photo of their uniform and discuss a brief summary of what the job entails?					Enterprise Day - Children to make and sell items (money raised for school fund)
Year 3 & 4	Research Project - a job they want to do when they are older	Stereotypes-		KS2 Career Carousel -	Employability-	Enterprise Day - Children to work together to run a simple business
Year 5 & 6	Research Project - a specific job given to them at random by the teacher (can choose from jobs included in jobs of the week)	KS1- Consider the basic idea of stereotypes and address misconceptions KS2- Address stereotypes in certain jobs and discuss the potential consequences of these		A number of representatives of different jobs invited into school hall. Children to rotate around and find out information about these jobs, ask questions etc.	KS1- Consider the basic skills needed to do a range of jobs KS2- Discuss job descriptions and identify a basic understanding of how to apply for jobs	Enterprise Day - 'Running a Business' Children to consider the business idea, how to make a profit, minus money for supplies etc.

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Fortnightly focus careers:

Year A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Artist	Astronaut	Chef	Construction worker	Teacher	Vet
Firefighter	Doctor	Actor	Architect	Dentist	Writer
Police Officer	Farmer	Nurse	Engineer	Pilot	Detective
Hairdresser	Baker				

Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dancer	Cleaner	Carpenter	Flight attendant	Journalist	Plumber
Electrician	Photographer	Designer	Lifeguard	Musician	Accountant
Politician	Florist	Pharmacist	Postal Worker	Scientist	Mechanic
Gardener					

- Visitors could be workers from our local community and jobs we hear about regularly or more obscure jobs. We want to deliver the message to our children to be aspirational as well as being informed
- Workplace visits to be arranged by staff as appropriate to age groups
- Lots of enterprise ideas and resources online