

# St George and St Martin's Catholic Academy

# Year 5 Class Newsletter Summer Term—Opril 2024

# Days to remember:

- Everyday:
- Reading book and diary.
- Daily Maths homework.
- Water bottles.

# Mondays:

 Homework returned from previous week.

# Tuesdays:

 Swimming kit (First half term).

## Wednesdays:

• New homework given out.

# Fridays:

PE kit.



Welcome back to our final term in Year 5! The year is going so quickly. I hope that you have all had a happy Easter and a restful break. We have lots of hard work and exciting adventures ahead of us for summer term and I know every member of Year 5 will do amazing things! Fingers crossed for some amazing weather after all the rain we've been having too.

# Staff in Year 5



Mr Bridgewater Class Teacher



Mrs Thompson Class Teacher



Miss Pace Teaching Support Assistant



Mrs Smith

# How can you help your child at home?

- It is so important to read with your child at home. We ask that you read with your child everyday and sign their reading diary at least 3 times a week.
- Read books and visit the library (including virtual libraries) together with your child to foster a love for reading.
- Encourage children to complete homework promptly and practise spellings regularly.
- Visit the library and find books or use the internet to find out about anything related to our subject topics: Ancient Greece, Greek myths, weather and climate.
- Practise times tables with your child and encourage the use of Times Tables Rock Stars. Please ask if your child has forgotten or lost their password for TTRS.

# **Diary Dates**

Friday 19th April—Visit Northwood Day Care Centre

Tuesday 23rd April—St. George's Day Mass @ 9.15am

Thursday 25th April—Production of Oliver Twist

Monday 29th April—Stay and Read

- St. Margaret Ward outreach D&T

Monday 6th May—School closed. May Bank Holiday.

Wednesday 22nd May—Stay and do Maths Monday 27th May—Friday 31st May—Half term Friday 7th June—Class photographs

Tuesday 11th June-Beach trip

Monday 17th June—SMW outreach Science

Friday 21st June—Sports Day

Tuesday 25th June—Visit Hanley Library

Monday 1st July—SMW outreach Science

Friday 5th July- Achievement Day

Monday 8th July—Friday 12th July

Arts Week

Thursday 18th July- Disco Friday 19th July- Last day!

# <u>A quick look at the curriculum in Year 5</u>



## English

- Newspaper report
- Explanations
- Modern Poetry
- Story relating to a myth
- Classic poetry
- Speaking and Listening presentation

### Maths

- Geometry Properties of shape
- Geometry Position and direction
- Decimals
- Negative numbers
- Measure Converting numbers
- Measure Volume

### RE

- Easter
- Pentecost
- The work of the apostles
- Marriage and holy orders

# Science

- Forces
   -Identify forces acting on objects
- Earth and Space
   Name and describe features of the planets in our solar system

#### History

- Study Greek life and achievements
- Explore their influence on the western world

# Geography

- Know what is meant by biomes and know what the features of a specific biome are
- Know how to use graphs to record features such as temperature or rainfall

# <u>Art</u>

- Crafting using clay
- Research the work of Clarice Cliff and use their work to replicate a style
- Create a tile inspired by Clarice Cliff using traditional pot bank techniques

#### Design and Technology

- Solid structures (building bridges)
- Test out different bridges and make prototypes
- Create bridge and adjust materials, tools, strength as appropriate

#### PE

#### Summer 1

- Swimming
- Basketball

#### Summer 2

- Athletics
- Rounders

#### Computing

- Programming—Micro:bit devices
  Use technology to control an external
  device and combine sequences of
  instructions and procedures.
- E-safety

Analyse and evaluate information reaching a conclusion that helps with future developments.

#### French

- Calendars
- Birthdays
- Numbers

## RHE

### The wider world

- Understand what it means to be part of a diverse community
- Making good choices
- Rights and responsibilities
   We will also explore a wide range of careers.