



## Phonics Progression-Termly Overview

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1
Reception	Phase 2 (Revisit)	Phase 3	Phase 3 (Revisit)	Phase 3 (Revisit)	Phase 4	Phase 4 (Revisit)
Year 1	Phase 3/4 (Revisit)	Phase 5	Phase 5	Phase 5	Phase 5 (Revisit)	Phase 5 (Revisit)
Year 2	Phase 5 (Revisit)	Phase 5 (Revisit)	Phase 5 (Revisit)	Phase 6	Phase 6 (Revisit)	Phase 6 (Revisit)
					Y2 Assertive Mentoring	Y2 Assertive Mentoring

<u>Nursery</u>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 1	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1
A Wet Walk	Nature Shapes	From seed to sandwich	Environmental sounds	Environmental sounds	Environmental sounds
All sorts of Art	The Missing Button	A day at the beach	Instrumental sounds	Instrumental sounds	Instrumental sounds
Environmental sounds	Environmental sounds	Environmental sounds	Body percussion	Body percussion	Body percussion
Instrumental sounds	Instrumental sounds	Instrumental sounds	Rhythm and rhyme	Rhythm and rhyme	Rhythm and rhyme
Body percussion	Body percussion	Body percussion	Alliteration	Alliteration	Alliteration
Rhythm and rhyme	Rhythm and rhyme	Rhythm and rhyme	Voice sounds	Voice sounds	Voice sounds
Alliteration	Alliteration	Alliteration		Oral blending and	Oral blending and
Voice sounds	Voice sounds	Voice sounds		segmenting	segmenting

Reception					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phase 2 (Revisit)	Phase 3 (Teach)	Phase 3 (Revisit)	Phase 3 (Revisit)	Phase 4 (Teach)	Phase 4 (Revisit)
s, a, t, p	j, v, w, x	j, v, w, x	j, v, w, x	Consonant blends	Consonant blends
a, as, at	y, z, zz, qu,	y, z, zz, qu,	y, z, zz, qu,	Cvcc	cvcc
i, n, m, d	ch sh, th, ng	yes	yes	Ccvc	ccvc
it, is, an, in, an	that, this, then, them,	ch sh, th, ng	ch sh, th, ng	Ccvcc	ccvcc
and, dad	with	that, this, then, them,	ai, ee, igh, oa	Cccvc	cccvc
g, o, c, k	ai, ee, igh, oa	with	oo (long) oo (short),	cccvcc	cccvcc
on, got, not, can	see	ai, ee, igh, oa	ar, or, ur, ow, oi,		
ck, e, u, r	oo (long) oo (short),	see	ear, air, ure, er		
get, up, mum	look, too	oo (long) oo (short),			
h, b, f, ff, I, II, ss	ar, or, ur, ow, oi,	look, too			
had, his, him, back, but,	for, now, down	ar, or, ur, ow, oi,			
big	ear, air, ure, er	for, now, down			
off, if, of, will		ear, air, ure, er			
Common Irregular	Common Irregular Words/ High-frequency Words:			Common Irregular Wor	ds/ High-frequency
Words/ High-	me, be, he, my, by, she, they, we, are, you, all, was, give, live			Words:	
frequency Words:				said, have, like, so, do, some,	
I, no, go, to, the, into				come, were, there, little, one,	
				when, out, what	

Year 1						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Phase 3/4 (Revisit)	Phase 5 (Teach)	Phase 5 (Teach)	Phase 5 (Teach)	Phase 5 (Revisit)	Phase 5 (Revisit)	
j, v, w, x	wh, ph	ew, ue, u-e (long oo)	ere/eer, are/ear, c, k,	wh, ph	wh, ph	
y, z, zz, qu,	ay, a-e eigh/ey/ei (long	u/oul (short oo)	ck, ch,	ay, a-e eigh/ey/ei (long	ay, a-e eigh/ey/ei (long	
ch sh, th, ng	a)	aw, au, al	ce/ci/cy, sc/stl, se	a)	a)	
ai, ee, igh, oa	ea, e-e, ie, ey, y, (long	ir, er, ear	ge, gi, gy, dge	ea, e-e, ie, ey, y, (long	ea, e-e, ie, ey, y, (long	
oo (long) oo (short),	e)	ou, oy,	le, mb, kn/gn, wr	e)	e)	
ar, or, ur, ow, oi,	ie, i-e, y, i, (long i)		tch, sh, ea, (w) a, o	ie, i-e, y, i, (long i)	ie, i-e, y, i, (long i)	
ear, air, ure, er	ow, o-e, o/oe, (long o			ow, o-e, o/oe, (long o)	ow, o-e, o/oe, (long o)	
				ew,, ue, u-e (long oo)	ew,, ue, u-e (long oo)	
Consonant blends				u/oul (short oo)	u/oul (short oo)	
cvcc				aw, au, al	aw, au, al	
ccvc	Revisit and consolidate	Revisit and consolidate	Revisit and consolidate	ir, er, ear	ir, er, ear	
ccvcc	these sounds ensuring	these sounds ensuring	these sounds ensuring	ou, oy, ere/eer,	ou, oy, ere/eer,	
cccvc	that the children are	that the children are	that the children are	are/ear, c, k, ck, ch,	are/ear, c, k, ck, ch,	
cccvcc	confident when applying	confident when applying	confident when applying	ce/ci/cy, sc/stl, se	ce/ci/cy, sc/stl, se	
	before moving on.	before moving on.	before moving on.	ge, gi, gy, dge	ge, gi, gy, dge	
				le, mb, kn/gn, wr	le, mb, kn/gn, wr	
				tch, sh, ea, (w) a, o	tch, sh, ea, (w) a, o	
Common Irregular	Common Irregular Words	 s/ High-frequency Words:				
Words/ High-		s, Ms, looked, called, asked		, thought, through, work,	laughed, because,	
frequency Words:						
said, have, like, so, do,	Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't, first, second, third					
some,	,					
come, were, there,						
little, one,						

when, out, what

Year 2

Any children who did not pass the Year 1 Phonics Screen will have an additional phonics session to close the identified cans

Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1  Phase 5 (Devisit) Phase 5 (Devisit) Phase 5 (Devisit) Phase 6 (Devisit)	Summer 2		
Phase 5 (Davisit) Phase 5 (Davisit) Phase 5 (Davisit) Phase 6 (Tarah)			
Phase 5 (Revisit) Phase 5 (Revisit) Phase 5 (Revisit) Phase 6 (Teach) Phase 6 (Revisit)	t) Phase 6 (Revisit)		
	Y2 Assertive Mentoring		
wh, ph aw, au, al wh, ph Suffix ending: '-ing' Suffix ending:	'-ing' Suffix ending: '-ing'		
ay, a-e eigh/ey/ei (long ir, er, ear ay, a-e eigh/ey/ei (long			
a) ou, oy, ere/eer, a) Suffix ending: '-ed' Suffix ending:	'-ed' Suffix ending: '-ed'		
ea, e-e, ie, ey, y, (long are/ear, c, k, ck, ch, ea, e-e, ie, ey, y, (long			
e) ce/ci/cy, sc/stl, se e) Suffix ending: split Suffix ending:	·		
ie, i-e, y, i, (long i) ge, gi, gy, dge ie, i-e, y, i, (long i) digraph silent 'e' + '- digraph silent '	· · · · · · · · · · · · · · · · · · ·		
ow, o-e, o/oe, (long o) le, mb, kn/gn, wr ow, o-e, o/oe, (long o) ing', '-ed' ing', '-ed'	ing', '-ed'		
ew,, ue, u-e (long oo) tch, sh, ea, (w) a, o ew,, ue, u-e (long oo)			
u/oul (short oo)	'-s' Suffix ending: '-s'		
aw, au, al			
Revisit and consolidate   Revisit and consolidate   ir, er, ear   Suffix ending: '-es'   Suffix ending:			
these sounds ensuring these sounds ensuring ou, oy, ere/eer, after 'ss', 'x' after 'ss', 'x'	after 'ss', 'x'		
that the children are that the children are are/ear, c, k, ck, ch,			
confident when applying   confident when applying   ce/ci/cy, sc/stl, se   Suffix ending: '-es'   Suffix ending:			
before moving on. before moving on. ge, gi, gy, dge after 'ch', 'sh', 'tch' after 'ch', 'sh'	','tch' after 'ch', 'sh', 'tch'		
le, mb, kn/gn, wr			
tch, sh, ea, (w) a, o			
Consolidate any sounds			
the children are not			
secure on			
	Common Irregular Words/ High-frequency Words:		
	Clearing, gleaming, rained, mailed, men, mice, feet, teeth, sheep		
again, thought, through, work, laughed, because, Thursday, Saturday,	, 100111, 01100p		
thirteen, thirty, different, any, many, eyes, friends, two, once, great,			
clothes, it's, I'm, I'll, I've, don't, can't, didn't, first, second, third			