



SEASONAL CHANGES(BIOLOGY)

National Curriculum Statements in red are from other linked topics.

Progression in Scientific knowledge, concepts & skills	EYFS (Early Learning Goals)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	KS3
<p><u>Concepts</u> Changes Cause and Effect Similarity and Difference</p>	<p>Children know about similarities and difference in relation to places, objects, materials and living things.</p> <p>Children talk about features of their own immediate environment and how environments might vary from one Another.</p>	<p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies (temperatures during the day and night).</p>		<p>Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. (Y3 - Light)</p>		<p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. (Y5 - Earth and space)</p>		<p>The seasons and the Earth's tilt, day length at different times of year, in different hemispheres.</p>



St. George and St. Martin's Catholic Academy
Growing, learning and loving in Christ; united in play prayer and peace



	Children make observations of animals and plants and explain why some things occur and talk about changes.							
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