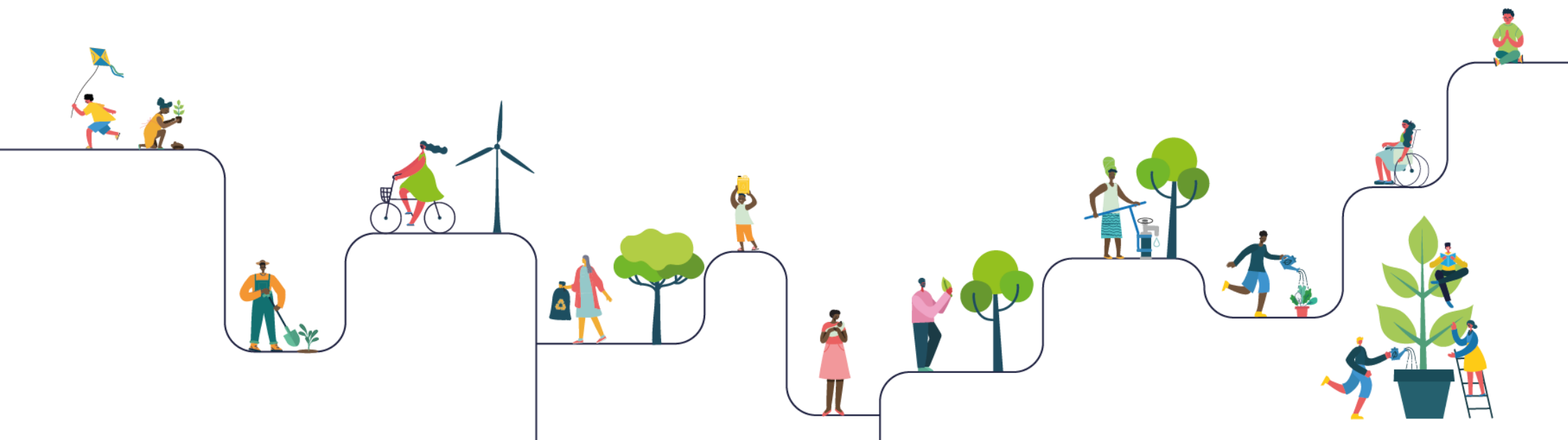


LiveSimply

NAME OF SCHOOL : St George and St Martin

CONTACT NAME : Dawn Farmer



The **Live**Simply action planning form

Please refer to the **LiveSimply** action planning guide for details on how to fill out this planning document.

<p>GLOBAL</p>	<p>Description of action: Collegiate fundraising for a global charity (to be decided)</p> <p>Faith Input: CST - Dignity of the human person, The Worker, Rights and Responsibilities, Promotion of Peace</p> <p>Education input: Shared PowerPoint of possible charities with Collegiate schools, all children in Collegiate given a vote</p>	<p>Description of action: Take part in fairtrade fortnight (23rd Feb 23 - 5th March 2023)</p> <p>Faith Input: CST - Rights and Responsibilities, The Worker, Dignity of the Human Person, Caring for God's Creation, liturgies/assemblies</p> <p>Education input: CAFOD resources, Geography curriculum, RHE curriculum</p>	<p>Description of action: Celebrate International Day of Peace (Sept 23)</p> <p>Faith Input: CST - Promotion of Peace, Dignity of the Human Person, liturgies/assemblies</p> <p>Education input: History Curriculum, CAFOD resources</p>
<p>LOCAL</p>	<p>Description of action: Form an eco-club</p> <p>Faith Input: Laudato Si', CST - Caring for God's Creation, CAFOD Live Simply assembly and resources</p> <p>Education input: CAFOD Live Simply resources, RHE curriculum, Geography curriculum, Science curriculum</p>	<p>Description of action: Link to Northwood Day Care centre and regular visits between all children and members</p> <p>Faith Input: CST - Rights and Responsibilities, Family and Community, Dignity of Human Person</p> <p>Education input: RHE curriculum</p>	<p>Description of action: Further links to local Food Bank</p> <p>Faith Input: CST - Dignity of the human person, assembly, prayer</p> <p>Education input: Food Bank resources and assembly, visitor from Food Bank, visits to Food Bank</p>
<p>SCHOOL</p>	<p>Description of action: Develop Prayer garden</p> <p>Faith Input: Traditional prayers displayed, prayer of the hand, class liturgies</p> <p>Education input: Diocesan prayer guide, Learning and Growing as the People of God, school prayer policy</p>	<p>Description of action: Form a Mini Vinnies group</p> <p>Faith Input: CST - Family and Community, Rights and Responsibilities, Dignity of the Human Person</p> <p>Education input: CAFOD resources, Learning and Growing as the People of God</p>	<p>Description of action: Run a photography competition to capture the wonderful world God has created for us</p> <p>Faith Input: CST - Caring for God's creation, Rights and Responsibilities</p> <p>Education input: Geography curriculum</p>

LiveSimply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

We will introduce a prayer garden for our children and families to engage with. This will be something that children will be able to visit as part of their class, or individually when they want to pray. Children and families will be taught how to pray, traditional prayers and how to say our own prayers. Each term, children will use the prayer garden as a focus for class liturgy linked to their Learning and Growing as the People of God unit.

How will you plan for a wider community engagement?

Community will be involved in creating the prayer garden. There will also be opportunities for families to share in the prayer garden space, having time to stop and reflect, whilst also being outdoors surrounded by the sounds of nature.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Traditional prayers displayed, prayer of the hand, class liturgies

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Diocesan prayer guide, Learning and Growing as the People of God, school prayer policy

Live Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

We will introduce an Eco club made up of children in Key Stage 1 and 2. As part of this children will work together to make our school and world a more eco-friendly place. It is expected children will inspire the school and parish community to reduce, reuse and recycle, develop the school grounds to encourage wildlife, carry out a litter pick in the community, audit the energy use of school, encourage families to sign up to the Live Simply pledge. We will also be a part of Planet League Cup.

How will you plan for a wider community engagement?

Support from families with the Live Simply pledge, support from families and community to reduce, reuse, recycle and develop school grounds.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Laudato Si', CST - Caring for God's Creation, CAFOD Live Simply assembly and resources

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

CAFOD Live Simply resources, RHE curriculum, Geography curriculum, Science curriculum

Live in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

Previously, we have collected food for the local food bank as part of Harvest. However, due to the current financial crisis, we will have a permanent Food Bank collection point to be collected each month.

We will have an assembly to launch the work of the Food Bank

How will you plan for a wider community engagement?

We will link with our parish to have a 2nd collection point in church. This will be emptied monthly at the same time as the school one.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

CST - Dignity of the human person, assembly, prayer

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Food Bank resources and assembly, visitor from Food Bank, visits to Food Bank

To register for the LiveSimply award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of School

St George and St Martin

Address

Boulton Street, Birches Head, ST1 2NQ

Headteacher

Mrs Dawn Farmer

Contact Name

Mrs Dawn Farmer

Email Address

dfarmer@sgsmnewman.co.uk

Date 11.10.2022

Please email a copy of your plan to schools@cafod.org.uk

**CAFOD Education team,
Romero House,
55 Westminster Bridge Road,
London SE1 7JB.**

Yes, I would like to join an email list for the LiveSimply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently.

You can change your communication preferences at any time by contacting us at cafod@cafod.org.uk or 0303 303 3030.

CAFOD will never share your data for marketing. For details, see our privacy statement on www.cafod.org.uk/privacy