

## Reception Class Newsletter

### HAPPY NEW YEAR!

Welcome back to the start of a brand new year. We trust that you have all had a blessed Christmas and may 2025 be filled with health and happiness for all.

As always we have another busy term ahead of us and before you know it Easter will be upon us! Our topic is 'Step into a Story' which will be taught through a Creative Curriculum.

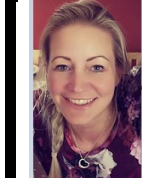
The children will continue to learn in cross-curricular lessons which will cover all areas of the Early Years Curriculum: Religious Education; Communication and Language; Physical Development; Personal, Social and Emotional Development; Literacy; Mathematics; Understanding the World and Expressive Arts and Design.

Here are some of the activities that the children will be doing in the next term. In some cases the activities will be guided by the children's interests.

#### Staff in Reception



Mrs Tett  
Class teacher



Miss Humphrey  
Teaching Assistant

#### Personal, Social and Emotional Development

RHE- Resilience and Coping

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

#### Communication, Language and Literacy

Articulate their ideas and thoughts in well-formed sentences and connect ideas using connectives. Describe events in some detail.

Use picture clues to help read a simple text.

Predict and anticipate key events based on illustrations, story content and title.

Orally compose a sentence and hold it in memory before attempting to write it

Read simple phrases and sentences made up of words with known letter-sound correspondences



#### Step into a Story

#### Religious Education

Christmas

People who help us

Lent

Holy Week

#### Expressive Arts and Design

Create collaboratively sharing ideas, resources, and skills.

Create a bridge for the Billy Goats Gruff

Design and make gingerbread men using different materials. Eg collage, puffy paint and chalks.

Fork printing bear craft

Chinese New Year crafts- dragons, lamps

Seasonal/ celebration themed rhymes and songs

Spring crafts

#### Understanding the World

Seasonal changes in winter

Explore the festival of Chinese New Year

Make pancakes

The Three Little Pigs- Houses and homes- Explore the materials used to make a strong house. Discuss houses and homes from around the world and explore the similarities and differences.

Jack & the Beanstalk- planting

Life cycles

Seasonal changes in Spring

#### Physical Development

New dances to match our stories

Develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.

Know and talk about the different factors that support their overall health and wellbeing



#### Mathematics

Composition of 5

Comparing amounts

Subitising

Representing quantities to 10

### Days to remember:

- ⇒ Music and movement on Monday
- ⇒ PE on a Tuesday
- ⇒ Mother's Day Service 28th March



### What can you do at home?

- It is so important to read with your child at home. We ask that you help your child with their reading book (and or words) at least 3 times a week and sign their reading diary each time.
- Encourage your child to look for numbers in the environment e.g. house numbers, car number plates, etc. Do encourage correct number formation.
- Encourage your child to begin to use the vocabulary involved in adding and subtracting; *add, plus, subtract, take away, minus. How many left? How many altogether?*
- Encourage your child to write their first name and surname.
- Read books and visit the library together with your child to foster a love for reading. On your visits this term try to find non-fiction books to share together.

## Diaries.

### Class Author

Reception's class author this year is 'Roger Hargreaves' - we will be reading lots of books throughout the year by this author and completing activities linked to his stories and rhymes. It would be great if you could share some of these stories together at home.

Please remember to sign your child's diary when you have read with them at home. The children enjoy sharing their books with us in the class-room and it helps us to know how they are doing at home. Support your children with recognition of Set Words and new phonics sounds which go home each week.

## It would be fantastic if you could send in...

### Question or Queries.

If you have any questions or queries don't hesitate to contact me for an informal chat or you can make an appointment at the school office to see me. We all want the children to have a very productive, enjoyable time at school and the best way to ensure this is to nip any 'small' problems in the bud before they become 'big' problems.

- \* A bag that can be kept on your child's peg that contains a change of uniform, and spare socks/ tights and pants.
- \* A rain coat and wellingtons that can be kept on your child's peg for rainy and windy days- children always have access to the outdoor area.
- \* Yoghurt pots that we can use for paint, glue and all things creative!
- \* Boxes/ containers that we can use for junk modelling

## Thank you

### Just a reminder.....

- All items of clothing to be labelled with children's names.
- No jewellery to be worn on PE & music and movement days.
- Reading books to be changed throughout the week, please keep books in bags