



Phonics Bug

## Phonics Progression-Termly Overview

| <u>Class</u>     | <u>Autumn 1</u>      | <u>Autumn 2</u>   | <u>Spring 1</u>   | <u>Spring 2</u>   | <u>Summer 1</u>                             | <u>Summer 2</u>                             |
|------------------|----------------------|-------------------|-------------------|-------------------|---------------------------------------------|---------------------------------------------|
| <u>Nursery</u>   | Phase 1              | Phase 1           | Phase 1           | Phase 1           | Phase 1                                     | Phase 1                                     |
| <u>Reception</u> | Phase 2 (Revisit)    | Phase 3           | Phase 3 (Revisit) | Phase 3 (Revisit) | Phase 4                                     | Phase 4 (Revisit)                           |
| <u>Year 1</u>    | Phase 3/ 4 (Revisit) | Phase 5           | Phase 5           | Phase 5           | Phase 5 (Revisit)                           | Phase 5 (Revisit)                           |
| <u>Year 2</u>    | Phase 5 (Revisit)    | Phase 5 (Revisit) | Phase 5 (Revisit) | Phase 6           | Phase 6 (Revisit)<br>Y2 Assertive Mentoring | Phase 6 (Revisit)<br>Y2 Assertive Mentoring |

### Nursery

| <u>Autumn 1</u>                                                                                                                                      | <u>Autumn 2</u>                                                                                                                                           | <u>Spring 1</u>                                                                                                                                                   | <u>Spring 2</u>                                                                                                    | <u>Summer 1</u>                                                                                                                                    | <u>Summer 2</u>                                                                                                                                    |
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| Phase 1                                                                                                                                              | Phase 1                                                                                                                                                   | Phase 1                                                                                                                                                           | Phase 1                                                                                                            | Phase 1                                                                                                                                            | Phase 1                                                                                                                                            |
| A Wet Walk<br>All sorts of Art<br>Environmental sounds<br>Instrumental sounds<br>Body percussion<br>Rhythm and rhyme<br>Alliteration<br>Voice sounds | Nature Shapes<br>The Missing Button<br>Environmental sounds<br>Instrumental sounds<br>Body percussion<br>Rhythm and rhyme<br>Alliteration<br>Voice sounds | From seed to sandwich<br>A day at the beach<br>Environmental sounds<br>Instrumental sounds<br>Body percussion<br>Rhythm and rhyme<br>Alliteration<br>Voice sounds | Environmental sounds<br>Instrumental sounds<br>Body percussion<br>Rhythm and rhyme<br>Alliteration<br>Voice sounds | Environmental sounds<br>Instrumental sounds<br>Body percussion<br>Rhythm and rhyme<br>Alliteration<br>Voice sounds<br>Oral blending and segmenting | Environmental sounds<br>Instrumental sounds<br>Body percussion<br>Rhythm and rhyme<br>Alliteration<br>Voice sounds<br>Oral blending and segmenting |
|                                                                                                                                                      |                                                                                                                                                           |                                                                                                                                                                   |                                                                                                                    |                                                                                                                                                    |                                                                                                                                                    |

# Reception

| <u>Autumn 1</u>                                                                                                                                                                                                              | <u>Autumn 2</u>                                                                                                                                                                                               | <u>Spring 1</u>                                                                                                                                                                                                      | <u>Spring 2</u>                                                                                                                             | <u>Summer 1</u>                                                                                                                        | <u>Summer 2</u>                                              |
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| Phase 2 (Revisit)                                                                                                                                                                                                            | Phase 3 (Teach)                                                                                                                                                                                               | Phase 3 (Revisit)                                                                                                                                                                                                    | Phase 3 (Revisit)                                                                                                                           | Phase 4 (Teach)                                                                                                                        | Phase 4 (Revisit)                                            |
| s, a, t, p<br>a, as, at<br>i, n, m, d<br>it, is, an, in, an<br>and, dad<br>g, o, c, k<br>on, got, not, can<br>ck, e, u, r<br>get, up, mum<br>h, b, f, ff, l, ll, ss<br>had, his, him, back, but,<br>big<br>off, if, of, will | j, v, w, x<br>y, z, zz, qu,<br>ch sh, th, ng<br>that, this, then, them,<br>with<br>ai, ee, igh, oa<br>see<br>oo (long) oo (short),<br>look, too<br>ar, or, ur, ow, oi,<br>for, now, down<br>ear, air, ure, er | j, v, w, x<br>y, z, zz, qu,<br>yes<br>ch sh, th, ng<br>that, this, then, them,<br>with<br>ai, ee, igh, oa<br>see<br>oo (long) oo (short),<br>look, too<br>ar, or, ur, ow, oi,<br>for, now, down<br>ear, air, ure, er | j, v, w, x<br>y, z, zz, qu,<br>yes<br>ch sh, th, ng<br>ai, ee, igh, oa<br>oo (long) oo (short),<br>ar, or, ur, ow, oi,<br>ear, air, ure, er | Consonant blends<br>Cvcc<br>Ccvcc<br>Cccvc<br>ccvcc                                                                                    | Consonant blends<br>cvcc<br>ccvc<br>ccvcc<br>cccvc<br>cccvcc |
| Common Irregular Words/ High-frequency Words:<br>I, no, go, to, the, into                                                                                                                                                    | Common Irregular Words/ High-frequency Words:<br>me, be, he, my, by, she, they, we, are, you, all, was, give, live                                                                                            |                                                                                                                                                                                                                      |                                                                                                                                             | Common Irregular Words/ High-frequency Words:<br>said, have, like, so, do, some,<br>come, were, there, little, one,<br>when, out, what |                                                              |

| <u>Year 1</u>                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                        |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                |
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| <u>Autumn 1</u>                                                                                                                                                                                          | <u>Autumn 2</u>                                                                                                                                                                                                                                                                                                                                     | <u>Spring 1</u>                                                                                                                                                                                        | <u>Spring 2</u>                                                                                                                                                                                                                                | <u>Summer 1</u>                                                                                                                                                                                                                                                                                                                                | <u>Summer 2</u>                                                                                                                                                                                                                                                                                                                                |
| Phase 3/ 4 (Revisit)                                                                                                                                                                                     | Phase 5 (Teach)                                                                                                                                                                                                                                                                                                                                     | Phase 5 (Teach)                                                                                                                                                                                        | Phase 5 (Teach)                                                                                                                                                                                                                                | Phase 5 (Revisit)                                                                                                                                                                                                                                                                                                                              | Phase 5 (Revisit)                                                                                                                                                                                                                                                                                                                              |
| j, v, w, x<br>y, z, zz, qu,<br>ch sh, th, ng<br>ai, ee, igh, oa<br>oo (long) oo (short),<br>ar, or, ur, ow, oi,<br>ear, air, ure, er<br><br>Consonant blends<br>cvcc<br>ccvc<br>ccvcc<br>cccvc<br>cccvcc | wh, ph<br>ay, a-e eigh/ey/ei (long a)<br>ea, e-e, ie, ey, y, (long e)<br>ie, i-e, y, i, (long i)<br>ow, o-e, o/oe, (long o)<br><br>Revisit and consolidate these sounds ensuring that the children are confident when applying before moving on.                                                                                                    | ew, ue, u-e (long oo)<br>u/oul (short oo)<br>aw, au, al<br>ir, er, ear<br>ou, oy,<br><br>Revisit and consolidate these sounds ensuring that the children are confident when applying before moving on. | ere/ eer, are/ear, c, k, ck, ch,<br>ce/ci/cy, sc/stl, se<br>ge, gi, gy, dge<br>le, mb, kn/gn, wr<br>tch, sh, ea, (w) a, o<br><br>Revisit and consolidate these sounds ensuring that the children are confident when applying before moving on. | wh, ph<br>ay, a-e eigh/ey/ei (long a)<br>ea, e-e, ie, ey, y, (long e)<br>ie, i-e, y, i, (long i)<br>ow, o-e, o/oe, (long o)<br>ew,, ue, u-e (long oo)<br>u/oul (short oo)<br>aw, au, al<br>ir, er, ear<br>ou, oy, ere/ eer,<br>are/ear, c, k, ck, ch,<br>ce/ci/cy, sc/stl, se<br>ge, gi, gy, dge<br>le, mb, kn/gn, wr<br>tch, sh, ea, (w) a, o | wh, ph<br>ay, a-e eigh/ey/ei (long a)<br>ea, e-e, ie, ey, y, (long e)<br>ie, i-e, y, i, (long i)<br>ow, o-e, o/oe, (long o)<br>ew,, ue, u-e (long oo)<br>u/oul (short oo)<br>aw, au, al<br>ir, er, ear<br>ou, oy, ere/ eer,<br>are/ear, c, k, ck, ch,<br>ce/ci/cy, sc/stl, se<br>ge, gi, gy, dge<br>le, mb, kn/gn, wr<br>tch, sh, ea, (w) a, o |
| Common Irregular Words/ High-frequency Words: said, have, like, so, do, some, come, were, there, little, one, when, out, what                                                                            | Common Irregular Words/ High-frequency Words:<br>oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't, first, second, third |                                                                                                                                                                                                        |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                |

## Year 2

Any children who did not pass the Year 1 Phonics Screen will have an additional phonics session to close the identified gaps.

| <u>Autumn 1</u>                                                                                                                                                                                                                                                                                                                                     | <u>Autumn 2</u>                                                                                                                                                                                                                                                                        | <u>Spring 1</u>                                                                                                                                                                                                                                                                                                                                                                                            | <u>Spring 2</u>                                                                                                                                                                                                                             | <u>Summer 1</u>                                                                                                                                                                                                                             | <u>Summer 2</u>                                                                                                                                                                                                                             |
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| Phase 5 (Revisit)                                                                                                                                                                                                                                                                                                                                   | Phase 5 (Revisit)                                                                                                                                                                                                                                                                      | Phase 5 (Revisit)                                                                                                                                                                                                                                                                                                                                                                                          | Phase 6 (Teach)                                                                                                                                                                                                                             | Phase 6 (Revisit)                                                                                                                                                                                                                           | Phase 6 (Revisit)<br>Y2 Assertive Mentoring                                                                                                                                                                                                 |
| wh, ph<br>ay, a-e igh/ey/ei (long a)<br>ea, e-e, ie, ey, y, (long e)<br>ie, i-e, y, i, (long i)<br>ow, o-e, o/oe, (long o)<br>ew,, ue, u-e (long oo)<br>u/oul (short oo)<br><br>Revisit and consolidate these sounds ensuring that the children are confident when applying before moving on.                                                       | aw, au, al<br>ir, er, ear<br>ou, oy, ere/ eer,<br>are/ear, c, k, ck, ch,<br>ce/ci/cy, sc/stl, se<br>ge, gi, gy, dge<br>le, mb, kn/gn, wr<br>tch, sh, ea, (w) a, o<br><br>Revisit and consolidate these sounds ensuring that the children are confident when applying before moving on. | wh, ph<br>ay, a-e igh/ey/ei (long a)<br>ea, e-e, ie, ey, y, (long e)<br>ie, i-e, y, i, (long i)<br>ow, o-e, o/oe, (long o)<br>ew,, ue, u-e (long oo)<br>u/oul (short oo)<br>aw, au, al<br>ir, er, ear<br>ou, oy, ere/ eer,<br>are/ear, c, k, ck, ch,<br>ce/ci/cy, sc/stl, se<br>ge, gi, gy, dge<br>le, mb, kn/gn, wr<br>tch, sh, ea, (w) a, o<br><br>Consolidate any sounds the children are not secure on | Suffix ending: '-ing'<br><br>Suffix ending: '-ed'<br><br>Suffix ending: split digraph silent 'e' + '-ing', '-ed'<br><br>Suffix ending: '-s'<br><br>Suffix ending: '-es' after 'ss', 'x'<br><br>Suffix ending: '-es' after 'ch', 'sh', 'tch' | Suffix ending: '-ing'<br><br>Suffix ending: '-ed'<br><br>Suffix ending: split digraph silent 'e' + '-ing', '-ed'<br><br>Suffix ending: '-s'<br><br>Suffix ending: '-es' after 'ss', 'x'<br><br>Suffix ending: '-es' after 'ch', 'sh', 'tch' | Suffix ending: '-ing'<br><br>Suffix ending: '-ed'<br><br>Suffix ending: split digraph silent 'e' + '-ing', '-ed'<br><br>Suffix ending: '-s'<br><br>Suffix ending: '-es' after 'ss', 'x'<br><br>Suffix ending: '-es' after 'ch', 'sh', 'tch' |
| Common Irregular Words/ High-frequency Words:<br>oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't, first, second, third |                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                            | Common Irregular Words/ High-frequency Words:<br>Clearing, gleaming, rained, mailed, men, mice, feet, teeth, sheep                                                                                                                          |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                             |

