



Geography Knowledge & Skills Progression

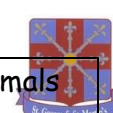
Early Years

	Locational Knowledge	Knowledge of Places	Human & Physical Geographical Knowledge	Using Maps
Relevant ELG	ELG: The Natural World Explore the natural world around them, making observations and drawing pictures of animals		ELG: People, culture and communities Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps	
			ELG: The natural world Know some similarities and differences between the natural world and contrasting environments, drawing on their experiences and what has been read in class.	
KS1 Readiness Objective	<ul style="list-style-type: none"> • Know where they live • Know how they travel to school 	<ul style="list-style-type: none"> • Talk about some of the differences they notice when they are in different places • Talk about places when looking at books and watching tv/videos • Talking about places they have been to <ul style="list-style-type: none"> • Talk about places in stories • Using language that relates to place 	<ul style="list-style-type: none"> • Recognise elements of their environment that are manmade and natural 	<ul style="list-style-type: none"> • Make maps from stories • Follow simple maps in play

Key Stage One

Year	Term	Unit	Locational Knowledge	Place Knowledge	Human & Physical	Skills & Fieldwork
One	Learning Block Two	The Four Seasons			- I know what seasons are and how they relate to the months of the year. - I can describe the features of each of the	

					<ul style="list-style-type: none"> - seasons using appropriate vocabulary to - describe weather patterns. - I can compare the four seasons. 	
One	Learning Block Four	Where do I Live?	<ul style="list-style-type: none"> - I know that the world is split into seven land masses called continents. - I know that there are oceans between the continents. - I know the difference between a continent and a country. - I can name the four countries of the UK. - I can name the four capital cities of the UK and match them to their country. 		<ul style="list-style-type: none"> - I can identify and describe some of the physical features of the UK, such as mountains, hills and lakes. - I know what a settlements is. - I can describe the basic differences between a village, town and city. 	<ul style="list-style-type: none"> - I can locate the United Kingdom on a world map. - I can locate the four countries of the UK on a map. - I know where the capital cities of the UK are on a map. - I can explore my local area, identifying basic human and physical features. - I can explore a map of my local area and identify basic features, such as roads and rivers.
Two	Learning Block One	Let's go to the Arctic	<ul style="list-style-type: none"> - I know the names of the countries in the Arctic Circle. 	<ul style="list-style-type: none"> - I can identify similarities and differences in the human and physical features London, - UK and Sisimiut, Greenland. 	<ul style="list-style-type: none"> - I can use photos to identify geographical features of towns in the Arctic Circle. - I can describe what the weather is like in the Arctic. 	<ul style="list-style-type: none"> - I can identify the Arctic Circle on a world map and a globe. - I can identify the countries of the Arctic Circle on a world map. - I can mark a map of the Arctic to show where

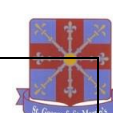


					<ul style="list-style-type: none"> - I know that the seasons in the Arctic are different to the seasons we have. - I know that winter lasts longer in the Arctic than in other parts of the world. - I can sort photographs to compare Arctic summer and winter. - I can describe the physical features of the Arctic, including glaciers, sea ice and icebergs. - I can name some animals that have adapted to live in the Arctic environment. - I can describe the human features of cities in the Arctic Circle. - I know that Inuits are native people of the Arctic Circle. - I can describe some features of the Inuit way of life. 	<p>different Arctic animals live.</p>
Two	Learning Block Three	Map Makers				<ul style="list-style-type: none"> - I know that there are lots of different types of maps and that they can



						<p>be used for different purposes.</p> <ul style="list-style-type: none">- I can use simple compass directions and directional language to move around a map.- I can use aerial photographs and perspectives to recognise landmarks.- I can create an aerial view of our classroom.- I know that maps use keys to help identify features.- I can use a map of our local area to identify features.- I can use fieldwork and observational skills to study my school and its surroundings.- I can draw a map of my school, including a key.- I can use Google maps to explore my school and local area.- I can follow a map plan to make a 3D map.
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Year	Term	Unit	Locational Knowledge	Place Knowledge	Human & Physical	Skills & Fieldwork
Three	Learning Block Two	The Rainforest	<ul style="list-style-type: none"> - I know what the equator, Tropic of Cancer and Tropic of Capricorn are, and can place them on a world map. - I can name continents and countries that have areas of rainforest. 		<ul style="list-style-type: none"> - I can define what a rainforest is. - I can locate areas of rainforest on a world map. - I know that the climate in rainforests is hot and humid, and that this climate is ideal for plant growth. - I can describe the four layers of the rainforest and name some animals that live in each layer. - I know what the water cycle is. - I can explain the basic steps of the water cycle using appropriate vocabulary. - I can explain why rain falls more often in rainforests than in other parts of the world. - I can use line graphs and bar charts to explore 	<ul style="list-style-type: none"> - I can use a world map to find out the names of some countries that have rainforests in them. - I can sort countries into those that do and those that don't have areas of rainforest.



					<p>the climate of rainforests.</p> <ul style="list-style-type: none"> - I know that lots of native tribes live in rainforests and that their way of life has remained unchanged for hundreds of years. - I can compare daily life for people living in rainforest tribes with that of people living in modern society. - I know what deforestation is and why it is happening. - I can describe the impact deforestation has on local wildlife and the environment. - I can describe ways in which steps are being taken to protect rainforests from deforestation. 	
Three	Learning Block Four	Our European Neighbours	<ul style="list-style-type: none"> - I can name different countries in Europe. - I can name the seas and oceans surrounding Europe. 	<ul style="list-style-type: none"> - I can compare the human and physical geography of London and Paris. - I can ask and answer questions to help me 	<ul style="list-style-type: none"> - I can identify European countries based on human features, such as language, flag and currency. 	<ul style="list-style-type: none"> - I can locate the countries of Europe, including Russia, on a map of Europe. - I can locate the capital cities of Europe on a map.



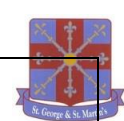
				<p>compare and contrast London and Paris.</p>	<ul style="list-style-type: none"> - I can identify the capital cities of Europe. - I can compare two European capital cities according to their human and physical features. - I can use independent research to explore the human and physical features of a particular European country. 	
<p>Four</p>	<p>Learning Block One</p>	<p>Volcanoes</p>	<ul style="list-style-type: none"> - I know that the equator separates the Northern and Southern Hemispheres. - I know that the capital of Hawaii is Honolulu. 	<ul style="list-style-type: none"> - I can identify similarities and differences between England and Hawaii (a non-volcanic and volcanic area). 	<ul style="list-style-type: none"> - I can describe what a volcano is. - I know some facts, such as the height and age of some of the world's most famous volcanoes. - I can explain why a volcano erupts. - I know that ash, gas, lava and rocks are released when a volcano erupts. - I can explain how a volcano eruption affects the local people and environment. - I know some of the strategies put in place to help people survive when 	<ul style="list-style-type: none"> - I can locate volcanoes on a world map. - I can use a key to label the world's tectonic plates on a map. - I can name countries and continents that sit on different tectonic plates.



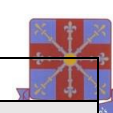
they are near a volcano eruption.

- I can explain the difference between a composite, shield and dome volcano.
- I can explain the different between a dormant, active and extinct volcano.
- I know what tectonic plates are.
- I know that most world's volcanoes are found at the boundaries of tectonic plates.
- I know that the 'ring' of fire' is an area around the Pacific Ocean where most of the world's earthquakes and volcanoes occur.
- I know that minerals, fertile soil, geothermal energy and tourism are some of the reasons why people choose to live near volcanoes.
- I can identify some of the animals and plants that live in volcanic areas.





					<ul style="list-style-type: none"> - I can describe some of the human and physical features of Hawaii, a volcanic area. - I can carry out my own research about a particular volcano. 	
<p>Four</p>	<p>Learning Block Three</p>	<p>Countries of the World</p>	<ul style="list-style-type: none"> - I can name the seven continents of the world independently. - I can compare the seven continents by size, number of countries and population. - I can name several different countries in each continent. - I can name some major capital cities of the world. - I know where the North and South Poles are. 	<ul style="list-style-type: none"> - I can compare two different countries and state their similarities and differences. 	<ul style="list-style-type: none"> - I know that places have different climate zones depending on where they are located, such as desert, arctic and tropical. - I can describe what some of the climate zones of the world are like. - I can identify key physical features of the seven continents, including the tallest mountain and longest river in each. - I can describe the difference between human and physical geography. - I can use a variety of sources to find out about the physical and human geography of a particular country. 	<ul style="list-style-type: none"> - I can label each of the seven continents on a world map. - I can locate countries in a particular continent on a world map. - I can use given clues to help me locate a country on a world map. - I know that I can use an atlas and the internet to find where countries are located in the world. - I can use a climate zone map to identify what a country's climate is like. - I can locate major capital cities of the world on a map.



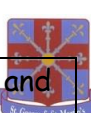
Five	Learning Block Two	Extreme Earth	<ul style="list-style-type: none"> - I know where some places of extreme temperature are located. 		<ul style="list-style-type: none"> - I know that the first layer of the Earth's atmosphere is called the troposphere and that it is here that weather occurs. - I can use data to create a graph showing the hottest and coldest inhabited places on Earth, before comparing them. - I can explain what a drought is and some of the causes and effects. - I can explain why some areas get more rain than others in relation to the water cycle. - I can describe some extreme weather phenomena around the world, including tornados, tropical storms, hail storms and blizzards. - I can describe the effects of extreme weather phenomena on the environment and people affected. - I can use plate tectonics to describe 	
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					<p>what earthquakes are and why they happen.</p> <ul style="list-style-type: none"> - I know what the Richter scale is. - I can describe the effects of earthquakes on the environment and people affected. - I know that tsunamis occur when there are earthquakes on the ocean floor. - I can describe what happens when a volcano erupts. 	
Five	Learning Block Four	Natural Resources	<ul style="list-style-type: none"> - I know that the equator separates the Northern and Southern Hemispheres. 	<ul style="list-style-type: none"> -I can identify parts of the world where wood is produced, and consider some of the problems associated with its production. 	<ul style="list-style-type: none"> - I can name many of the natural resources that are found in the UK. -I can name and describe some of the physical features of the UK including a variety of natural resources and explain how they are used. -I can name and describe some of the human features of the UK including economic activity including trade links, and the distribution 	<ul style="list-style-type: none"> - I can use fieldwork to observe where some of the UK's natural resources can be found. - I can use fieldwork to identify different examples of land use in my local area. - I know that I can use an atlas, digital mapping and the internet to find where countries are located in the world and describe the features found.



					of natural resources including energy, food, minerals and water	
Six	Learning Block One	Our Local Area	<ul style="list-style-type: none"> - I know that there are lots of different types of settlements, that they all have different purposes and that these purposes can change over time. - I know that settlements can be split into different zones, including commercial, residential, industrial, educational, forests, parks and commons. 		<ul style="list-style-type: none"> - I know the difference between high-order and low-order services in a settlement. - I know which products are exported from the UK, their value, their share of UK exports and the main importer countries. - I can name many of the natural resources that are found in the UK. - I can identify UK commodities that are made or produced in my local area. - I can describe land use around my school, explaining how I feel about different areas and what I would change. - I can compare local climate data with climate data for other parts of the UK. - I know how different winds can affect the 	<ul style="list-style-type: none"> - I can use fieldwork to observe where some of the UK's natural resources can be found. - I can use fieldwork to identify different examples of land use in my local area. - I can use fieldwork to take photos and make notes about my local area, then use this information to make a corresponding map or model. - I can use four-figure and six-figure grid references to locate major rivers in the UK and find the river most local to me. - I can use fieldwork to gather information about the vegetation and wildlife of a local river. - I can use fieldwork to gather weather data about my local area. - I can use fieldwork to gather information about





					<p>climate of different parts of the UK.</p>	<p>rock type, vegetation and wildlife on a local hill or mountain.</p> <ul style="list-style-type: none"> - I can use a topographical map to identify the major mountain ranges of the UK.
<p>Six</p>	<p>Learning Block Three</p>	<p>Exploring Scandinavia</p>	<ul style="list-style-type: none"> - I know that Scandinavia is made up of the countries Norway, Sweden and Denmark. 	<ul style="list-style-type: none"> - I can use graphs to compare the climates of London, Copenhagen and Umeå. - I can compare and contrast the human and physical geography of an area in the UK and an area in Scandinavia. 	<ul style="list-style-type: none"> - I can use photographs to describe what the landscape of Scandinavia is like. - I can suggest what the weather and climate in Scandinavia might be like based on its location in the world. - I know that Scandinavia has areas of marine west coast, humid continental, subarctic and tundra climates. - I can describe the features of the different climate zones in Scandinavia. - I can use line graphs and bar charts to explore the climate of different cities in Scandinavia. 	<ul style="list-style-type: none"> - I can locate Scandinavia's countries and major cities on a map. - I can use a climate map to identify areas of different climates in Scandinavia.



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| | | | | | <ul style="list-style-type: none">- I can name and describe some of the physical features of Norway, including glaciers, waterfalls, fjords and mountains.- I know that the physical geography of Norway, Sweden and Denmark is very different, and can describe some of these differences.- I can research and explore the human geography of Scandinavia, including language, currency, population, food, religion, culture, government and economy. | |
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