

# History Progression Document

**Subject Leader:** Mr Maguire

**Substantive Concepts:** Chronology, Beliefs, Achievement / Impact, Society, Power, Conflict.

**Disciplinary Concepts:** Cause & consequence, change & continuity, similarity & difference, historical significance, sources & evidence, historical interpretation

<b>Cause &amp; Consequence</b>	
<b>Year Group</b>	<b>Curriculum</b>
<b>1</b>	<p><b>Learning Block 1: Great Fire Of London</b></p> <ul style="list-style-type: none"><li>• To order the events of the Great Fire Of London</li><li>• To explain how London changed after the Great Fire</li></ul> <p><b>Learning Block 2: Toys And Changes Over Time</b></p> <ul style="list-style-type: none"><li>• To recognise how toys have changed over time</li></ul>
<b>2</b>	<p><b>Learning Block 1: Important People In History</b></p> <ul style="list-style-type: none"><li>• To understand who Rosa Parks and the impact she had</li><li>• To find out about and compare the lives of Queen Victoria and Queen Elizabeth I</li><li>• To explore and discuss Neil Armstrong's achievements</li></ul> <p><b>Learning Block 2: Local History Unit – Stoke-on-Trent</b></p> <ul style="list-style-type: none"><li>• To know how to use books and the internet to find out more information about the past.</li><li>• To know how the local area is different to the way it used to be a long time ago.</li></ul>
<b>3</b>	<p><b>Learning Block 1: Changes in Britain from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"><li>• To explain how people survived during the Stone Age</li><li>• To identify how life changed for people during the Stone Age</li><li>• To understand what was found at Skara Brae and why it is important</li><li>• To describe some ways in which life changed from the Stone Age to the Bronze Age</li><li>• To understand what copper mining meant to the people of the Bronze Age</li><li>• To learn about the lives of the Celtic Tribes In Iron Age Britain</li><li>• To discover why people built hillforts in Iron Age Britain and what we know about them</li></ul> <p><b>Learning Block 2: Ancient Egypt</b></p> <ul style="list-style-type: none"><li>• To understand and explain the Ancient Egyptian ritual of mummification</li></ul>

<p><b>4</b></p>	<p><b>Learning Block 1: Ancient Greece</b></p> <ul style="list-style-type: none"> <li>• To explore some of the key events during the ancient Greek period</li> <li>• To examine how Alexander the Great’s Empire grew and the effects of this</li> <li>• To research aspects of daily life and society in Ancient Greece</li> <li>• To make connections and contrasts between life in Ancient Athens and Sparta</li> <li>• To explore what the Ancient Greeks believed about the Trojan War and how we know about their beliefs</li> </ul> <p><b>Learning Block 2: Roman Empire and it’s impact on Britain</b></p> <ul style="list-style-type: none"> <li>• To identify reasons why the Romans invaded Britain</li> <li>• To understand why and how the Romans built new roads and towns in Britain</li> <li>• To understand why Queen Boudicca led a rebellion against the Romans</li> <li>• To recognise the importance of Hadrian’s wall to the Romans and to learn about the lives of soldiers who lived there</li> <li>• To understand the lasting impact of the Roman Empire on Britain</li> </ul>
<p><b>5</b></p>	<p><b>Learning Block 1: Vikings, Anglo Saxons &amp; Scots</b></p> <ul style="list-style-type: none"> <li>• To describe why, where and when the Anglo Saxons &amp; Scots invaded Britain and identify Anglo Saxon kingdoms</li> <li>• To explain the religious beliefs of early Anglo Saxon people and the work of those who converted Anglo Saxon people to Christianity</li> <li>• To explain when and where the Vikings came from and why they raided Britain</li> <li>• To understand how the Anglo Saxons and Vikings co-existed and how England was divided</li> <li>• To understand the actions of significant individuals in their efforts to unify England</li> <li>• To understand how the last Anglo Saxon Kings shaped Britain and how it was conquered</li> </ul> <p><b>Learning Block 2: Stoke On Trent &amp; The Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>• To understand the importance of Stoke On Trent during the Industrial Revolution</li> <li>• To understand how the natural resources of Stoke On Trent contributed to industry.</li> <li>• To understand the contributions and impact of important people from Stoke On Trent.</li> <li>• To understand what life was like for workers in Stoke On Trent during the Industrial Revolution.</li> <li>• To understand how the Industrial Revolution changed society.</li> <li>• To understand the impact and legacy of Stoke On Trent’s achievements.</li> </ul>

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**Learning Block 1: World War Two**

- To understand the events leading up to the outbreak of World War 2
- To understand the significance of the Battle of Britain and the Blitz
- To understand the significance of the Blitz in the context of other important events in World War 2
- To understand how our knowledge of the impact of the war is constructed from a range of sources
- To understand the importance of World War 2 on the changing role of women
- To understand how World War 2 ended and reflect on significant events

**Learning Block 2: Ancient Maya Civilisation**

- To identify Maya achievements and compare them with other cultures
- To understand and explain the Mayan writing system and how words are constructed.
- To identify and use a range of evidence and sources to understand more about the Maya civilisation

## Change & Continuity

Year Group	Curriculum
1	<p><b>Learning Block 1: Great Fire Of London</b></p> <ul style="list-style-type: none"><li>• To compare past and present London</li><li>• To explain how people live now is different to how people lived in 1666.</li><li>• To explain how London changed after the Great Fire</li><li>• To describe London before, during and after the Great Fire</li></ul> <p><b>Learning Block 2: Toys And Changes Over Time</b></p> <ul style="list-style-type: none"><li>• To find out about toys today and explain how I can find out about the past</li><li>• To find out about toys from the past and use sources to find out about them.</li><li>• To compare toys from similar times</li><li>• To compare Victorian toys with modern toys</li><li>• To recognise how toys have changed over time</li><li>• To use words relating to the passing of time</li></ul>
2	<p><b>Learning Block 1: Important People In History</b></p> <ul style="list-style-type: none"><li>• To find out about and compare the lives of Queen Victoria and Queen Elizabeth I</li><li>• To explore and discuss Neil Armstrong's achievements</li></ul> <p><b>Learning Block 2: Local History Unit – Stoke-on-Trent</b></p> <ul style="list-style-type: none"><li>• To know how to use books and the internet to find out more information about the past.</li><li>• To know how the local area is different to the way it used to be a long time ago.</li></ul>
3	<p><b>Learning Block 1: Changes in Britain from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"><li>• To identify how life changed for people during the Stone Age</li><li>• To describe some ways in which life changed from the Stone Age to the Bronze Age</li><li>• To learn about the lives of the Celtic Tribes In Iron Age Britain</li></ul> <p><b>Learning Block 2: Ancient Egypt</b></p> <ul style="list-style-type: none"><li>• To understand what was important to people during Ancient Egyptian times</li></ul>

<p><b>4</b></p>	<p><b>Learning Block 1: Ancient Greece</b></p> <ul style="list-style-type: none"> <li>• To explore some of the key events during the ancient Greek period</li> <li>• To examine how Alexander the Great's Empire grew and the effects of this</li> <li>• To research aspects of daily life and society in Ancient Greece</li> <li>• To make connections and contrasts between life in Ancient Athens and Sparta</li> </ul> <p><b>Learning Block 2: Roman Empire and it's impact on Britain</b></p> <ul style="list-style-type: none"> <li>• To learn about where the Romans came from and how the city of Rome became the centre of an empire</li> <li>• To identify reasons why the Romans invaded Britain</li> <li>• To understand the lasting impact of the Roman Empire on Britain</li> </ul>
<p><b>5</b></p>	<p><b>Learning Block 1: Vikings, Anglo Saxons &amp; Scots</b></p> <ul style="list-style-type: none"> <li>• To describe why, where and when the Anglo Saxons &amp; Scots invaded Britain and identify Anglo Saxon kingdoms</li> <li>• To explain when and where the Vikings came from and why they raided Britain</li> <li>• To understand how the Anglo Saxons and Vikings co-existed and how England was divided</li> <li>• To understand the actions of significant individuals in their efforts to unify England</li> <li>• To understand how the last Anglo Saxon Kings shaped Britain and how it was conquered</li> </ul> <p><b>Learning Block 2: Stoke On Trent &amp; The Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>• To understand the importance of Stoke On Trent during the Industrial Revolution</li> <li>• To understand how the natural resources of Stoke On Trent contributed to industry.</li> <li>• To understand the contributions and impact of important people from Stoke On Trent.</li> <li>• To understand what life was like for workers in Stoke On Trent during the Industrial Revolution.</li> <li>• To understand how the Industrial Revolution changed society.</li> <li>• To understand the impact and legacy of Stoke On Trent's achievements.</li> </ul>
<p><b>6</b></p>	<p><b>Learning Block 1: World War Two</b></p> <ul style="list-style-type: none"> <li>• To understand the events leading up to the outbreak of World War 2</li> <li>• To understand the significance of the Battle of Britain and the Blitz</li> <li>• To understand the significance of the Blitz in the context of other important events in World War 2</li> <li>• To understand how our knowledge of the impact of the war is constructed from a range of sources</li> <li>• To understand the importance of World War 2 on the changing role of women</li> <li>• To understand how World War 2 ended and reflect on significant events</li> </ul> <p><b>Learning Block 2: Ancient Maya Civilisation</b></p> <ul style="list-style-type: none"> <li>• To understand the chronological context of the Maya</li> </ul>

## Similarity & Difference

Year Group	Curriculum
1	<p><b>Learning Block 2: Toys And Changes Over Time</b></p> <ul style="list-style-type: none"><li>• To find out about toys today and explain how I can find out about the past</li><li>• To find out about toys from the past and use sources to find out about them.</li><li>• To compare toys from similar times</li><li>• To compare Victorian toys with modern toys</li><li>• To recognise how toys have changed over time</li><li>• To use words relating to the passing of time</li></ul>
2	<p><b>Learning Block 1: Important People In History</b></p> <ul style="list-style-type: none"><li>• To explain who Guy Fawkes was</li><li>• To find out about and compare the lives of Queen Victoria and Queen Elizabeth I</li><li>• To explore and discuss Neil Armstrong's achievements</li></ul> <p><b>Learning Block 2: Local History Unit – Stoke-on-Trent</b></p> <ul style="list-style-type: none"><li>• To know how to use books and the internet to find out more information about the past.</li><li>• To know how the local area is different to the way it used to be a long time ago.</li></ul>
3	<p><b>Learning Block 1: Changes in Britain from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"><li>• To identify how life changed for people during the Stone Age</li><li>• To describe some ways in which life changed from the Stone Age to the Bronze Age</li><li>• To understand what copper mining meant to the people of the Bronze Age</li></ul> <p><b>Learning Block 2: Ancient Egypt</b></p> <ul style="list-style-type: none"><li>• To understand what was important to people during Ancient Egyptian times</li><li>• To compare and contrast the Egyptian writing with my own</li><li>• To compare and contrast the powers of different Egyptian gods</li></ul>
4	<p><b>Learning Block 1: Ancient Greece</b></p> <ul style="list-style-type: none"><li>• To research aspects of daily life and society in Ancient Greece</li><li>• To make connections and contrasts between life in Ancient Athens and Sparta</li><li>• To explore the beliefs of the Ancient Greeks</li></ul>

<p>5</p>	<p><b>Learning Block 1: Vikings, Anglo Saxons &amp; Scots</b></p> <ul style="list-style-type: none"> <li>• To analyse and describe Anglo Saxon artefacts and explain what they can teach us about Anglo Saxon culture</li> <li>• To explain the religious beliefs of early Anglo Saxon people and the work of those who converted Anglo Saxon people to Christianity</li> <li>• To explain when and where the Vikings came from and why they raided Britain</li> <li>• To understand how the Anglo Saxons and Vikings co-existed and how England was divided</li> <li>• To understand the actions of significant individuals in their efforts to unify England</li> <li>• To understand how the last Anglo Saxon Kings shaped Britain and how it was conquered</li> </ul> <p><b>Learning Block 2: Stoke On Trent &amp; The Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>• To understand the importance of Stoke On Trent during the Industrial Revolution</li> <li>• To understand how the natural resources of Stoke On Trent contributed to industry.</li> <li>• To understand the contributions and impact of important people from Stoke On Trent.</li> <li>• To understand what life was like for workers in Stoke On Trent during the Industrial Revolution.</li> <li>• To understand how the Industrial Revolution changed society.</li> <li>• To understand the impact and legacy of Stoke On Trent's achievements.</li> </ul>
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## Historical Significance

Year Group	Curriculum
1	<p><b>Learning Block 1: Great Fire Of London</b></p> <ul style="list-style-type: none"><li>To describe London before, during and after the Great Fire</li></ul>
2	<p><b>Learning Block 1: Important People In History</b></p> <ul style="list-style-type: none"><li>To explain who Guy Fawkes was</li><li>To explain how Florence Nightingale improved nursing</li><li>To understand who Rosa Parks and the impact she had</li><li>To find out about and compare the lives of Queen Victoria and Queen Elizabeth I</li><li>To explore the life and achievements of Christopher Columbus</li><li>To explore and discuss Neil Armstrong's achievements</li></ul> <p><b>Learning Block 2: Local History Unit – Stoke-on-Trent</b></p> <ul style="list-style-type: none"><li>To know about the life of a significant person from our local area.</li></ul>
3	<p><b>Learning Block 1: Changes in Britain from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"><li>To understand what was found at Skara Brae and why it is important</li><li>To understand what copper mining meant to the people of the Bronze Age</li><li>To learn about the lives of the Celtic Tribes In Iron Age Britain</li><li>To discover why people built hillforts in Iron Age Britain and what we know about them</li></ul> <p><b>Learning Block 2: Ancient Egypt</b></p> <ul style="list-style-type: none"><li>To find out about Ancient Egyptian life by looking at artefacts</li><li>To understand what was important to people during Ancient Egyptian times</li><li>To understand and explain the Ancient Egyptian ritual of mummification</li><li>To understand how evidence can give us different answers about the past</li><li>To compare and contrast the Egyptian writing with my own</li><li>To compare and contrast the powers of different Egyptian gods</li></ul>
4	<p><b>Learning Block 1: Ancient Greece</b></p> <ul style="list-style-type: none"><li>To explore some of the key events during the ancient Greek period</li><li>To examine how Alexander the Great's Empire grew and the effects of this</li><li>To research aspects of daily life and society in Ancient Greece</li><li>To make connections and contrasts between life in Ancient Athens and Sparta</li><li>To explore the beliefs of the Ancient Greeks</li><li>To explore what the Ancient Greeks believed about the Trojan War and how we know about their beliefs</li></ul> <p><b>Learning Block 2: Roman Empire and it's impact on Britain</b></p> <ul style="list-style-type: none"><li>To understand the lasting impact of the Roman Empire on Britain</li></ul>

<p>5</p>	<p><b>Learning Block 1: Vikings, Anglo Saxons &amp; Scots</b></p> <ul style="list-style-type: none"> <li>• To describe why, where and when the Anglo Saxons &amp; Scots invaded Britain and identify Anglo Saxon kingdoms</li> <li>• To analyse and describe Anglo Saxon artefacts and explain what they can teach us about Anglo Saxon culture</li> <li>• To explain the religious beliefs of early Anglo Saxon people and the work of those who converted Anglo Saxon people to Christianity</li> <li>• To explain when and where the Vikings came from and why they raided Britain</li> <li>• To understand how the Anglo Saxons and Vikings co-existed and how England was divided</li> <li>• To understand the actions of significant individuals in their efforts to unify England</li> <li>• To understand how the last Anglo Saxon Kings shaped Britain and how it was conquered</li> </ul> <p><b>Learning Block 2: Stoke On Trent &amp; The Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>• To understand the importance of Stoke On Trent during the Industrial Revolution</li> <li>• To understand how the natural resources of Stoke On Trent contributed to industry.</li> <li>• To understand the contributions and impact of important people from Stoke On Trent.</li> <li>• To understand what life was like for workers in Stoke On Trent during the Industrial Revolution.</li> <li>• To understand how the Industrial Revolution changed society.</li> <li>• To understand the impact and legacy of Stoke On Trent's achievements.</li> </ul>
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## Sources & Evidence

Year Group	Curriculum
1	<p><b>Learning Block 1: Great Fire Of London</b></p> <ul style="list-style-type: none"><li>• To explain how we know about the Great Fire Of London</li></ul> <p><b>Learning Block 2: Toys And Changes Over Time</b></p> <ul style="list-style-type: none"><li>• To find out about toys today and explain how I can find out about the past</li><li>• To find out about toys from the past and use sources to find out about them.</li><li>• To compare toys from similar times</li><li>• To compare Victorian toys with modern toys</li><li>• To recognise how toys have changed over time</li><li>• To use words relating to the passing of time</li></ul>
2	<p><b>Learning Block 1: Important People In History</b></p> <ul style="list-style-type: none"><li>• To explain who Guy Fawkes was</li><li>• To explore and discuss Neil Armstrong's achievements</li></ul> <p><b>Learning Block 2: Local History Unit – Stoke-on-Trent</b></p> <ul style="list-style-type: none"><li>• To know how to use books and the internet to find out more information about the past.</li><li>• To know how the local area is different to the way it used to be a long time ago.</li><li>• To know about the life of a significant person from our local area.</li></ul>
3	<p><b>Learning Block 1: Changes in Britain from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"><li>• To explain how people survived during the Stone Age</li><li>• To identify how life changed for people during the Stone Age</li><li>• To understand what was found at Skara Brae and why it is important</li><li>• To describe some ways in which life changed from the Stone Age to the Bronze Age</li><li>• To understand what copper mining meant to the people of the Bronze Age</li><li>• To learn about the lives of the Celtic Tribes In Iron Age Britain</li><li>• To discover why people built hillforts in Iron Age Britain and what we know about them</li></ul> <p><b>Learning Block 2: Ancient Egypt</b></p> <ul style="list-style-type: none"><li>• To find out about Ancient Egyptian life by looking at artefacts</li><li>• To understand what was important to people during Ancient Egyptian times</li><li>• To understand how evidence can give us different answers about the past</li></ul>

<p><b>4</b></p>	<p><b>Learning Block 1: Ancient Greece</b></p> <ul style="list-style-type: none"> <li>• To research aspects of daily life and society in Ancient Greece</li> <li>• To make connections and contrasts between life in Ancient Athens and Sparta</li> <li>• To explore the beliefs of the Ancient Greeks</li> <li>• To explore what the Ancient Greeks believed about the Trojan War and how we know about their beliefs</li> </ul> <p><b>Learning Block 2: Roman Empire and it's impact on Britain</b></p> <ul style="list-style-type: none"> <li>• To learn about where the Romans came from and how the city of Rome became the centre of an empire</li> <li>• To identify reasons why the Romans invaded Britain</li> <li>• To understand why and how the Romans built new roads and towns in Britain</li> <li>• To understand why Queen Boudicca led a rebellion against the Romans</li> <li>• To recognise the importance of Hadrian's wall to the Romans and to learn about the lives of soldiers who lived there</li> <li>• To understand the lasting impact of the Roman Empire on Britain</li> </ul>
<p><b>5</b></p>	<p><b>Learning Block 1: Vikings, Anglo Saxons &amp; Scots</b></p> <ul style="list-style-type: none"> <li>• To analyse and describe Anglo Saxon artefacts and explain what they can teach us about Anglo Saxon culture</li> <li>• To explain the religious beliefs of early Anglo Saxon people and the work of those who converted Anglo Saxon people to Christianity</li> </ul> <p><b>Learning Block 2: Stoke On Trent &amp; The Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>• To understand the importance of Stoke On Trent during the Industrial Revolution</li> <li>• To understand how the natural resources of Stoke On Trent contributed to industry.</li> <li>• To understand the contributions and impact of important people from Stoke On Trent.</li> <li>• To understand what life was like for workers in Stoke On Trent during the Industrial Revolution.</li> <li>• To understand how the Industrial Revolution changed society.</li> <li>• To understand the impact and legacy of Stoke On Trent's achievements.</li> </ul>

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**Learning Block 1: World War Two**

- To understand the significance of the Blitz in the context of other important events in World War 2
- To understand how our knowledge of the impact of the war is constructed from a range of sources
- To understand the importance of World War 2 on the changing role of women
- To understand how World War 2 ended and reflect on significant events

**Learning Block 2: Ancient Maya Civilisation**

- To understand the chronological context of the Maya
- To identify Maya achievements and compare them with other cultures
- To understand the religious beliefs of Maya people
- To compare and contrast Maya and Viking housing
- To understand and explain the Mayan writing system and how words are constructed.
- To identify and use a range of evidence and sources to understand more about the Maya civilisation

## Historical Interpretations

Year Group	Curriculum
2	<p><b>Learning Block 1: Important People In History</b></p> <ul style="list-style-type: none"><li>• To explore and discuss Neil Armstrong's achievements</li></ul>
3	<p><b>Learning Block 1: Changes in Britain from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"><li>• To discover why people built hillforts in Iron Age Britain and what we know about them</li></ul> <p><b>Learning Block 2: Ancient Egypt</b></p> <ul style="list-style-type: none"><li>• To understand how evidence can give us different answers about the past</li></ul>
4	<p><b>Learning Block 1: Ancient Greece</b></p> <ul style="list-style-type: none"><li>• To research aspects of daily life and society in Ancient Greece</li><li>• To make connections and contrasts between life in Ancient Athens and Sparta</li></ul> <p>To explore what the Ancient Greeks believed about the Trojan War and how we know about their beliefs</p> <p><b>Learning Block 2: Roman Empire and it's impact on Britain</b></p> <ul style="list-style-type: none"><li>• To learn about where the Romans came from and how the city of Rome became the centre of an empire</li><li>• To identify reasons why the Romans invaded Britain</li><li>• To understand why and how the Romans built new roads and towns in Britain</li><li>• To understand why Queen Boudicca led a rebellion against the Romans</li><li>• To recognise the importance of Hadrian's wall to the Romans and to learn about the lives of soldiers who lived there</li><li>• To understand the lasting impact of the Roman Empire on Britain</li></ul>
5	<p><b>Learning Block 1: Vikings, Anglo Saxons &amp; Scots</b></p> <ul style="list-style-type: none"><li>• To analyse and describe Anglo Saxon artefacts and explain what they can teach us about Anglo Saxon culture</li></ul> <p><b>Learning Block 2: Stoke On Trent &amp; The Industrial Revolution</b></p> <ul style="list-style-type: none"><li>• To understand how the Industrial Revolution changed society.</li><li>• To understand the impact and legacy of Stoke On Trent's achievements.</li></ul>

6

**Learning Block 1: World War Two**

- To understand the significance of the Blitz in the context of other important events in World War 2
- To understand how our knowledge of the impact of the war is constructed from a range of sources
- To understand the importance of World War 2 on the changing role of women
- To understand how World War 2 ended and reflect on significant events

**Learning Block 2: Ancient Maya Civilisation**

- To identify Maya achievements and compare them with other cultures
- To compare and contrast Maya and Viking housing
- To understand and explain the Mayan writing system and how words are constructed.
- To identify and use a range of evidence and sources to understand more about the Maya civilisation

## Year 7

Term	Curriculum
Autumn 1	<p><b><u>What is history?</u></b> Chronology and sources. These topics are taught and tested. Rationale: all students have the basics and language needed to access the rest of the year's topics. We then begin our detailed study of medieval England, topics include: England in the 1060's. The life and times of Edward the confessor, the succession crisis, competing contenders and the Battle of Hastings. Rationale: this draws down knowledge needed at GCSE and allows us the use the skills taught in the first 6 lessons. Students also get to understand how this is a turning point in history.</p>
Autumn 2	<p><b><u>A new England?</u></b> The focus here is on looking at Williams's consolidation of power and the extent to which it created a 'new England' e.g. castle building, harrying of the north, Hereward, Feudalism and Domesday. Rationale: students see how each of these topics allow us to understand just how much England was transformed by events in 1066. We can then compare and contrast with the England of 1060.</p>
Spring	<p><b><u>Medieval England (Religious beliefs / The Crusades)</u></b> We then look at medieval religious beliefs through the eyes of the people (Church and Doom paintings) before moving onto the Crusades. Rationale: students understand the lives of ordinary people before studying the motives behind the crusades and debates surrounding this. This also enables us to consider the medieval world beyond Britain</p>
Summer 1	<p><b><u>Beckett and Henry, Bad King John and Magna Carta. Black Death and Peasants revolt.</u></b> This term is spend doing a series of detailed investigations. Beckett and Henry, Bad king John and Magna Carta. Black Death and Peasants revolt. Rationale: each of these topics will see students use a range of historian skills and also introduces new concepts such as economics and politics.</p>
Summer 2	<p><b><u>Medicine, Crime &amp; Punishment, War Of The Roses</u></b> Medicine, Crime and punishment. Rationale:. The intention is to cover topics that allow both to draw down from GCSE (Crime) and allow a wider world study e.g. the comparison of the Islamic and Christian world though medicine</p> <p>Wars of the Roses. Rationale: This final piece provides the bridge between Y7 and Y8 giving students a secure knowledge-based start to Y8 via their knowledge of the end of the middle ages and the start of the Tudor period</p>