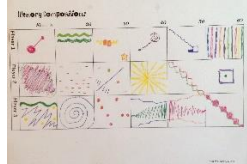


<b>Year 5</b>	Block 1 – Melody and Harmony in Music	Block 2 – Enjoying Musical Styles	Block 3- Composing and Chords	Block 4 – Battle of the Bands!
<b>Focus:</b>	Music notation, listening and playing	History of music	Compose and music notation	Play and perform
<b>Social question:</b>	How Does Music Bring Us Together?	How Does Music Teach Us About Our Community?	How Does Music Improve Our World?	How Does Music Connect Us with the Environment?
Lesson 1:	<p><b>Ghost parade part 1 –</b> Warm up – Understanding Music</p> <p>Listen and respond. Introduce that this piece is in a minor key (minor=sad/dark).</p> <p>Follow <a href="#">The Rockschool® Ukulele Method 1</a> – Topic 1 getting started.</p>	<p><b>Erie canal part 1 –</b> Warm up – Understanding Music</p> <p>Listen and respond. Discuss how this is a type of reggae music. If time show children other examples of reggae.</p> <p>Recap ukulele.</p> <p>Begin to learn The Reggae Bus <a href="https://stokecms.charanga.com/resources/1555834-learn-ukulele-the-reggae-bus/launch">https://stokecms.charanga.com/resources/1555834-learn-ukulele-the-reggae-bus/launch</a> Recap major/minor chords.</p>	<p><b>Freedom is coming part 1-</b> Warm up – Understanding music.</p> <p>Listen and respond. Discuss what the composer has used, what does the music do?</p> <p>Begin to learn song.</p> <p>Children to create a graphic score of what they can hear.</p> 	
Lesson 2:	<p><b>Ghost parade part 2 –</b> Warm up – Understanding Music</p> <p>Listen and respond. Recap what is harmony? Recap major and minor.</p>	<p><b>Erie canal part 2 –</b> Warm up – Understanding Music</p> <p>Listen and respond. Discuss what type of music this is. Discuss how this is a modern orchestra because of the instruments used – can they hear and identify these instruments?</p>	<p><b>Freedom is coming part 2-</b> Warm up – Understanding music.</p> <p>Listen and respond – again focusing on what the composer has done.</p> <p>Recap freedom is coming.</p>	

	<p>Recap the ukulele – how to hold, how to play and the strings. Recap notes on the stave.</p> <p>Continue <a href="#">The Rockscool® Ukulele Method 1</a> – Topic 2 – First pieces</p>	<p>Continue with The Reggae Bus <a href="https://stokecms.charanga.com/resources/1555834-learn-ukulele-the-reggae-bus/launch">https://stokecms.charanga.com/resources/1555834-learn-ukulele-the-reggae-bus/launch</a></p>	<p>Compose with the song. First do as a whole class. If secure, allow group work where children to compose to the song -does not need to be musical notation, it could be in form of graphic score.</p>	
Lesson 3:	<p><b>Words can hurt part 1</b> – Warm up – Understanding Music</p> <p>Listen and respond – what does the melody do? Can the children hear the harmonies in the chorus?</p> <p>Continue <a href="#">The Rockscool® Ukulele Method 1</a> – Topic 3 – Using the fretting hand</p>	<p><b>Heroes part 1</b> – Warm up – Understanding Music</p> <p>Listen and respond – focusing on genre of music and what they can hear.</p> <p>Begin to learn ‘You are my Sunshine’. Focus on chorus. <a href="https://youtu.be/GppCKaoSFBQ?si=3rtXRZlhRDg8UG">https://youtu.be/GppCKaoSFBQ?si=3rtXRZlhRDg8UG</a></p>	<p><b>All over again part 1</b> – Warm up – Understanding Music</p> <p>Listen and respond.</p> <p>Learn song, discuss how the song follows a chord pattern – this will be looked at further next lesson.</p>	
Lesson 4:	<p><b>Words can hurt part 2</b> – Warm up – Understanding Music</p> <p>Listen and respond.</p> <p>Continue <a href="#">The Rockscool® Ukulele Method 1</a> – Topic 4- 4/4 time signature and first chord.</p>	<p><b>Heroes part 1</b> – Warm up – Understanding Music</p> <p>Listen and respond. This is film music. If time allows show children other examples of film music or other John Williams compositions.</p> <p>Continue - ‘You are my Sunshine’. Focus on chorus.</p>	<p><b>All over again part 2</b> – Warm up – Understanding Music</p> <p>Listen and respond.</p> <p>Recap how most songs are based on a chord pattern. <a href="https://youtube.com/shorts/xG1vOxwgqJw?si=ifcvSjoNADJ4xYH0">https://youtube.com/shorts/xG1vOxwgqJw?si=ifcvSjoNADJ4xYH0</a></p> <p>Look at <a href="#">The Rockscool Ukulele Method 2 – Topic 3 – Songwriting in C.</a></p>	

		<a href="https://youtu.be/GppCKaoSFBQ?si=3rtXRZlhRDg8UG">https://youtu.be/GppCKaoSFBQ?si=3rtXRZlhRDg8UG</a>		
Lesson 5:	<p><b>Joyful, joyful –</b> Warm up – Understanding Music</p> <p>Listen and respond.</p> <p>Continue <a href="#">The Rockscool® Ukulele Method 1</a> - Topic 5- Further Pitches and the 3/4 Time Signature (focus mainly on ‘further pitches’)</p>	<p><b>Happy to be me –</b> Warm up – Understanding Music</p> <p>Listen and respond.</p> <p>Begin to learn Frere Jacques. <a href="https://stokecms.charanga.com/resources/1577534-learn-ukulele-frere-jacques-with-ukulele/launch">https://stokecms.charanga.com/resources/1577534-learn-ukulele-frere-jacques-with-ukulele/launch</a></p>	<p><b>Do you ever wonder? –</b> Warm up – Understanding Music</p> <p>Listen and respond.</p> <p>Discuss what they like/ don’t like about the song? Are there any parts they can magpie as they are composing their own pieces.</p> <p>Continue composing with <a href="#">The Rockscool Ukulele Method 2 – Topic 3 – Songwriting in C.</a></p>	
Lesson 6:	<p>Recap major and minor.</p> <p>Continue <a href="#">The Rockscool® Ukulele Method 1</a> – Topic 6 – further pitches</p>	<p>Listen to a piece of music either a genre already discussed (pop, classical, film) or listen and explore another genre (rock, jazz, world music).</p> <p>Recap/continue learning one of the previous pieces.</p>	<p>Give time for children to finish compositions.</p> <p>Give the option for children to perform their compositions.</p> <p>It should include – Chords on the ukulele with a melody on top – this could be sung or played.</p>	