


Year 2	Block 1 – Pulse, Rhythm and Pitch	Block 2 – Playing in a Orchestra	Block 3- Exploring improvisation	Block 4 – Our big concert
Focus:	Pitch, rhythm and pulse.	Performing and listening. Extension/game if time allows: <i>Freestyle – Listening centre – listening games</i> (provides a game where children listen to a piece of music and has to identify the instruments)	Listen and improvise.	Performing.
Social question:	How does music help us to make friends?	How Does Music Teach Us About the Past?	How does music make us happy?	How Does Music Teach Us About Looking After Our Planet?
Lesson 1:	<p>Music is in my heart part 1 – Warm up – Understanding Music.</p> <p>Listen and respond. Recap key vocabulary – what is the pulse? What happens with the pitch? What about the rhythm?</p> <p>Children to find pulse – use untuned percussion such as claves to keep the tempo.</p> <p>Children to then begin to learn song.</p>	<p>Sparkle in the sun part 1 – Warm up – Understanding Music.</p> <p>Listen and respond.</p> <p>Learn and sing song.</p> <p>Add glockenspiels if time allows.</p>	<p>I wanna play in a band part 1 – Warm up – Understanding Music.</p> <p>Listen and respond. Recap genres of music – this is based on a rock style.</p> <p>Children to learn song – add in the actions – e.g. I wanna jump up and down – children to jump up and down on the beat.</p>	<p>The sunshine song part 1 – Warm up – understanding music.</p> <p>Listen and respond.</p> <p>Children to learn the song. Perform if time allows.</p>
Lesson 2:	<p>Music is in my heart part 2 – Warm up – Understanding Music.</p> <p>Listen and respond. Recap - What is the pulse? What happens with the pitch? What about the rhythm?</p> <p>Children to sing along to song.</p> <p>Children to play along with glockenspiel. Focus on keeping in time. Begin with clapping the rhythm, then play on glockenspiel.</p>	<p>Sparkle in the sun part 2- Warm up – Understanding Music.</p> <p>Listen and respond = Discuss how this music has no words, does it still tell a story? What do the instruments do? This music is played by a brass band. Can children name the instruments in a brass band? If time allows show children different music played by brass bands (usually traditional, military pieces but can also be covers. https://youtu.be/DLGO0f9JuUc https://youtu.be/HzZEbiSZGMA).</p>	<p>I wanna play in a band part 2 – Warm up – Understanding Music.</p> <p>Listen and respond – this is music from a film. Can the children hear the flutes flying up and down. Discuss how music can make pictures.</p>	<p>The sunshine song part 2 – Warm up – understanding music.</p> <p>Listen and respond. Discuss social question in relation to the song. Discuss how music can teach us things.</p> <p>Recap song.</p>

	<p>Children play on 3rd beat to begin with – 1, 2, play, 4. 1, 2, play 4 etc.</p> <p>Play ‘optional easy part’.</p> <p>If this can be extended play part 2 then part 1.</p>	 <p>Work as a class to compose. Children to add in different pitches and different instruments and rhythms to create the picture they would like.</p>	<p>Recap song. Children first to create their own ‘I wanna ...’. Then can children add instruments to the ‘improvise section’. Children to use glockenspiel and percussion instruments to add to the music.</p>	<p>Children to add instruments (see part 1). Perform in small groups.</p>
<p>Lesson 3:</p>	<p>Hey friends part 1- Understanding Music.</p> <p>Listen and respond. Recap key vocabulary – what is the pulse? What happens with the pitch? What about the rhythm? What is different from last week’s song?</p> <p>Children to find pulse – clap along, clap a part they can remember.</p> <p>Children to then learn the song.</p>	<p>Listen to the world around us part 1 –</p> <p>Warm up – Understanding music.</p> <p>Listen and respond. Discuss how people around the world listen to different types of music. Discuss how the instruments will look and sound different to ones we may be used to. E.g. – Indonesia – Gamelan music (https://youtu.be/UEWCCSuHsuQ), Indian Raga music (https://youtu.be/TXSb_OIMNQg)</p> <p>Children to start to learn song. Discuss the words of the song and how music can link to the senses.</p>	<p>Music is all around part 1 –</p> <p>Warm up – Understanding music.</p> <p>Listen and respond. Discuss how this music is a jazz style. Jazz musicians often use improvisation to express how they feel about music.</p> <p>Listen and learn song. Children to move and enjoy the song.</p>	<p>Four white horses part 1 –</p> <p>Warm up – understanding music.</p> <p>Listen and respond.</p> <p>Children to learn the song. Perform if time allows.</p>
<p>Lesson 4:</p>	<p>Hey friends part 2 – Warm up – understanding music.</p> <p>Listen and respond.</p> <p>Children to sing song.</p> <p>Children to add different percussion instruments to the</p>	<p>Listen to the world around us part 2 –</p> <p>Warm up – Understanding music.</p> <p>Listen and respond. Discuss how there are different genres of music. This is jazz music, jazz music can be played on many instruments not just piano and voice.</p>	<p>Music is all around part 2 – Warm up – Understanding music.</p> <p>Listen and respond. This song is a mixture of jazz and pop. What</p>	<p>Four white horses part 2– Warm up – understanding music.</p> <p>Listen and respond.</p> <p>Recap song.</p>

	<p>song, making sure they stay in time. e.g. Adding crotchets that are on the beat: 1, 2, 3, 4. (crotchet can be kept in time by using the word 'tea')</p> <p>Adding quavers 1+, 2+, 3+, 4+ (quavers can be kept in time by using the word 'coffee').</p>	<p>Children to learn song – either continue with 'listen to the world around us', use the song to discuss sounds around us. Or, learn 'Sparkle in the Sun' if children were interested in the jazz style of music.</p>	<p>elements do the children like? Using the elements they liked, children to improvise and compose using the glockenspiels. This could also be done whole class using <i>Music Explorer</i> (Freestyle – Creative Tools – Music Explorer-Glockenspiel – Music Explore for Glockenspiel – CDEFG, Jazz Big Band).</p>	<p>Children to add instruments (part 1). Perform in small groups.</p>
Lesson 5:	<p>Hello – Warm up – understanding music. Listen and respond. Children to learn song. Perform as a class if there is time.</p>	<p>The orchestra song Warm up – understanding music. Listen and respond. Can children identify the different families of instruments – <i>brass, woodwind, strings, percussion</i>. Can they hear any of the instrument names? Children to learn song. Can children use the glockenspiel to find the high pitch notes and low pitch notes. Children to play along with the music.</p>	<p>Saying sorry Warm up – Understanding music. Listen and respond. This song is in a calypso style. Children to learn and perform song.</p>	<p>Down by the bay – Warm up – understanding music. Listen and respond. Children to learn the song. Perform if time allows</p>
Lesson 6:	<p>Hello continued – Warm up – understanding music. Listen and respond. Recap song. Children to play chorus using boomwhackers or glockenspiel.</p>	<p>The orchestra song continued – Warm up – understanding music. Listen and respond. Recap song. Children to research the instruments and find a piece of music played by an instrument of their choice. Children could make a fact file of this instrument (family, famous piece, famous</p>	<p>Improvise – Using either a musical genre or a song that the children have learnt. Children to work in groups to improvise to the song. This could be to just the backing track or</p>	<p>Down by the bay – Warm up – understanding music. Listen and respond. Recap song- children to sing in two parts – some</p>

7
Hel - lol — Ho - lol — Hll Ni Hao. Sa -
E G A F F E D E

11
lam A - lai - kum - Na - ma -
G A F E D

14
ste.
C

player, is it a high pitched or low pitched).

to the singing as well.

children to act as the echo.

Perform